



Oakbrook Preparatory School Admissions Policy

At Oakbrook Preparatory School, we are committed to offering an exceptional, Christ-centered education that fosters the academic, spiritual, and personal growth of every student. Our admissions process reflects our desire to build a community of learners who share our values and are prepared to thrive in a college-preparatory environment.

Non-Discrimination Policy

Oakbrook Preparatory School admits students of any race, color, nationality, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate on the basis of race, color, nationality, or ethnic origin in the administration of our educational policies, admissions policies, financial aid programs, athletic programs, or other school-administered activities.

Academic and Behavioral Expectations

Oakbrook seeks to enroll students whose families are aligned with our mission of providing a Christ-centered education. We welcome students who demonstrate the potential for academic success in a rigorous, college-preparatory program and who have maintained an academic standing of a C average or higher. Students are expected to exhibit behavior consistent with Oakbrook's values of respect, responsibility, and integrity. We do not admit students with a history of repeated suspensions or expulsions from other schools. Families are integral partners in the Oakbrook experience, and we expect full cooperation with school policies and procedures to ensure a healthy and thriving community.

New Student Probationary Period

All new students are placed on academic and social probation for their first semester at Oakbrook. This probationary period is intended to ensure a successful adjustment to our school environment. It will not affect a student's eligibility for school activities or leadership opportunities.

Bridges Program for Academic Support

Oakbrook Preparatory School offers the Bridges Program, which provides additional academic support and individualized instruction for students with moderate learning challenges. While the Bridges Program is available for students needing some assistance, it is not designed for students with significant emotional, behavioral, or academic challenges, or for those with an Individualized Education Program (IEP). Admission to the Bridges Program is evaluated on a case-by-case basis.

English Language Proficiency

Students must demonstrate fluency in English to be eligible for admission.

Admissions Process

Our admissions process involves a holistic review of each student's application to ensure the best possible fit for both the student and the school. This includes interviews, assessments, and consideration of the student's academic and behavioral history.

Shadow Day (Grades 2-12)

Students in Grades 2-12 are encouraged to participate in a Shadow Day. This experience allows prospective students to spend a full day attending classes, interacting with current students, and becoming familiar with Oakbrook's community. Shadow Days provide valuable insight for both the prospective student and Oakbrook faculty to ensure a smooth transition into the school's academic and social environment.

Individual Evaluations for K3-4 Applicants

Students applying to Oakbrook's K3-4 program will undergo an individual evaluation with a member of the lower school admissions staff. This evaluation helps determine each child's readiness for a structured school environment and ensures that Oakbrook is the right fit for the family's educational needs.

Placement Testing

As part of the admissions process, students in Grades 5-12 may be asked to take a placement test. This test is one of the tools used to evaluate a student's academic readiness, along with their previous report cards, standardized test scores, and other academic indicators.

Admission Requirements by Grade Level

- Grades K3-4:
Students must meet age requirements (K3 applicants must be 3 years old by September 1, K4 applicants must be 4 years old by September 1) and be fully potty-trained. Individual evaluations will assess each child's developmental readiness for school.
- Grades 5-12:
Students will be asked to provide recent results from a nationally-normed standardized test (within the last 18 months). If these results are unavailable or outdated, a placement test will be administered to assist with grade-level placement. In addition, students must demonstrate a genuine interest in being part of the Oakbrook community and may be invited to participate in a parent-student interview with school administration.

Final Admission Decisions

In cases where a student meets most but not all admission criteria, exceptions may be made at the discretion of the Head of School. The Admissions Committee will carefully review each application and make a recommendation to the Head of School regarding acceptance. All final decisions regarding student admission rest with the Head of School, and their decision is final.