Brainwork for the Summer!

Name ____________________ Score ______

Class Fact Practice 71A

Saxon Math 3 (for use with Lesson 71)

Set 14: Multiplying by 2

×2 Wrap-Up

$\begin{array}{r}2\\ \times\ 5\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 1\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 9\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 3\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 7\\ \hline\end{array}$
$\begin{array}{r}2\\ \times\ 4\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 8\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 2\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 6\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 0\\ \hline\end{array}$
$\begin{array}{r}2\\ \times\ 3\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 7\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 1\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 8\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 4\\ \hline\end{array}$
$\begin{array}{r}2\\ \times\ 9\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 2\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 5\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 0\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 6\\ \hline\end{array}$ ok
$\begin{array}{r}2\\ \times\ 7\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 1\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 3\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 9\\ \hline\end{array}$	$\begin{array}{r}2\\ \times\ 4\\ \hline\end{array}$ ☺

Name ______________________ Score ______

Fact Homework 71B

***Saxon** Math 3 (for use with **Lesson 71**)*

Set 14: Multiplying by 2

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by ______________

$\begin{array}{r} 2 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 2 \\ \hline \end{array}$	
$\begin{array}{r} 2 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 6 \\ \hline \end{array}$	
$\begin{array}{r} 2 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 4 \\ \hline \end{array}$	
$\begin{array}{r} 2 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 7 \\ \hline \end{array}$	ok
$\begin{array}{r} 2 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times\ 5 \\ \hline \end{array}$	☺

Name ____________________ Score ______

Class Fact Practice 96A

*Saxon Math 3 (for use with **Lesson 96**)*

Set 19: Multiplying by 3

×3 Wrap-Up ☐☐☐☐☐

3 × 4	3 × 8	3 × 1	3 × 6	3 × 2
3 × 5	3 × 0	3 × 9	3 × 3	3 × 7
3 × 6	3 × 3	3 × 8	3 × 4	3 × 1
3 × 9	3 × 2	3 × 7	3 × 0	3 × 5 ok
3 × 4	3 × 8	3 × 3	3 × 7	3 × 9 ☺

Name ______________________ Score ______

Fact Homework **96B**

***Saxon** Math 3 (for use with **Lesson 96**)*

Set 19: Multiplying by 3

1. Write the answers to all of the problems on this fact sheet. (This exercise is not timed.)
2. Ask someone to check your paper. Checked by ______________

$\begin{array}{r} 3 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 2 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 6 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 4 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 3 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times\ 7 \\ \hline \end{array}$

Name ______________________ Score _____

Class Fact Practice 102A

***Saxon** Math 3 (for use with **Lesson 102**)*

Set 20: Multiplying by 4

$\begin{array}{r} 4 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 2 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 7 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 1 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 5 \\ \hline \end{array}$ ok
$\begin{array}{r} 4 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times\ 7 \\ \hline \end{array}$ ☺

Name ____________________ Score ______

Fact Homework 102B

Set 20: Multiplying by 4

***Saxon** Math 3 (for use with **Lesson 102**)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by ______________

4 × 4	4 × 3	4 × 9	4 × 1	4 × 7
4 × 2	4 × 6	4 × 0	4 × 8	4 × 5
4 × 3	4 × 0	4 × 8	4 × 5	4 × 1
4 × 4	4 × 7	4 × 2	4 × 9	4 × 6 ok
4 × 5	4 × 3	4 × 9	4 × 8	4 × 0 ☺

Name ______________________ Score ____

Class Fact Practice 89A

Math 3 *(for use with Lesson 89)*

Set 17: Multiplying by 5

$\begin{array}{r} 5 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 6 \\ \hline \end{array}$	
$\begin{array}{r} 5 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 5 \\ \hline \end{array}$	
$\begin{array}{r} 5 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 7 \\ \hline \end{array}$	
$\begin{array}{r} 5 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 3 \\ \hline \end{array}$	ok
$\begin{array}{r} 5 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 5 \\ \hline \end{array}$	☺

Name ______________________ Score ____

Fact Homework 89B

Math 3 *(for use with Lesson 89)*

Set 17: Multiplying by 5

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by ________________

$\begin{array}{r} 5 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 1 \\ \hline \end{array}$	
$\begin{array}{r} 5 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 4 \\ \hline \end{array}$	
$\begin{array}{r} 5 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 9 \\ \hline \end{array}$	
$\begin{array}{r} 5 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 2 \\ \hline \end{array}$	ok
$\begin{array}{r} 5 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times\ 8 \\ \hline \end{array}$	☺

Name ____________________ Score ____

Class Fact Practice 116A

***Math 3** (for use with Lesson 116)*

Set 23: Multiplying by 6

×6 Wrap-Up ☐☐☐☐☐

$\begin{array}{r} 6 \\ \times\ 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 6 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 2 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ \times\ 5 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 0 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 9 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 7 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ \times\ 6 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 1 \\ \hline \end{array}$

$\begin{array}{r} 6 \\ \times\ 9 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 7 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 0 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 5 \\ \hline \end{array}$ ok

$\begin{array}{r} 6 \\ \times\ 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 7 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ \times\ 9 \\ \hline \end{array}$ ☺

Name ____________________ Score _____

Fact Homework 116B

Math 3 *(for use with Lesson 116)*

Set 23: Multiplying by 6

1. Write the answers to all of the problems on this fact sheet. (This exercise is not timed.)
2. Ask someone to check your paper. Checked by ____________________

$\begin{array}{r} 6 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 2 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 6 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 4 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 3 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times\ 7 \\ \hline \end{array}$

Name ____________________ Score ______

Class Fact Practice 57A

***Saxon** Math 3 (for use with **Lesson 57**)*

Set 11: Multiplying by 7

$\begin{array}{r} 7 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 7 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 8 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 4 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 5 \\ \hline \end{array}$ ok
$\begin{array}{r} 7 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times\ 9 \\ \hline \end{array}$ ☺

Name ____________________ Score _____

Fact Homework 57B

Set 11: Multiplying by 7

***Saxon** Math 3 (for use with **Lesson 57**)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by ______________

$\begin{array}{r}7\\ \times\ 0\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 5\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 8\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 2\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 6\\ \hline\end{array}$	
$\begin{array}{r}7\\ \times\ 1\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 9\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 4\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 7\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 3\\ \hline\end{array}$	
$\begin{array}{r}7\\ \times\ 4\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 8\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 0\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 6\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 2\\ \hline\end{array}$	
$\begin{array}{r}7\\ \times\ 1\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 5\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 7\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 3\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 9\\ \hline\end{array}$	ok
$\begin{array}{r}7\\ \times\ 2\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 4\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 6\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 3\\ \hline\end{array}$	$\begin{array}{r}7\\ \times\ 8\\ \hline\end{array}$	☺

Name ______________________ Score ______

Class Fact Practice 122A

***Saxon** Math 3 (for use with **Lesson 122**)*

Set 24: Multiplying by 8

$\begin{array}{r} 8 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 2 \\ \hline \end{array}$	
$\begin{array}{r} 8 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 7 \\ \hline \end{array}$	
$\begin{array}{r} 8 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 1 \\ \hline \end{array}$	
$\begin{array}{r} 8 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 5 \\ \hline \end{array}$	ok
$\begin{array}{r} 8 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 7 \\ \hline \end{array}$	☺

Name ______________________ Score ______

Fact Homework 122B

Set 24: Multiplying by 8

***Saxon** Math 3 (for use with **Lesson 122**)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by ______________

$\begin{array}{r} 8 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 7 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 5 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 1 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 6 \\ \hline \end{array}$ ok
$\begin{array}{r} 8 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times\ 0 \\ \hline \end{array}$ ☺

Name ______________________ Score _____

Class Fact Practice 112A

***Saxon** Math 3 (for use with **Lesson 112**)*

Set 22: Multiplying by 9

9 × 8	9 × 4	9 × 0	9 × 6	9 × 2	
9 × 1	9 × 5	9 × 9	9 × 3	9 × 7	
9 × 8	9 × 6	9 × 0	9 × 4	9 × 1	
9 × 7	9 × 2	9 × 9	9 × 3	9 × 5	ok
9 × 3	9 × 4	9 × 2	9 × 8	9 × 7	☺

Name ______________________ Score ______

Fact Homework 112B

Set 22: Multiplying by 9

Saxon *Math 3 (for use with* ***Lesson 112****)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by ______________

$\begin{array}{r} 9 \\ \times\ 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 1 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 7 \\ \hline \end{array}$

$\begin{array}{r} 9 \\ \times\ 2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 6 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 5 \\ \hline \end{array}$

$\begin{array}{r} 9 \\ \times\ 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 5 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 1 \\ \hline \end{array}$

$\begin{array}{r} 9 \\ \times\ 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 7 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 6 \\ \hline \end{array}$ ok

$\begin{array}{r} 9 \\ \times\ 5 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 3 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ \times\ 0 \\ \hline \end{array}$ ☺

Name ______________________ Score ______

Fact Assessment 25-2

***Saxon** Math 3 (for use with **Lesson 130-2**)*

6	2	7	4	1	9	2	8	0	9	
× 1	× 5	× 0	× 4	× 2	× 5	× 8	× 5	× 4	× 7	*10*
1	7	3	8	0	4	9	2	4	9	
× 5	× 4	× 2	× 9	× 3	× 1	× 3	× 6	× 8	× 0	*20*
5	6	0	9	4	2	6	3	9	6	
× 2	× 3	× 7	× 2	× 7	× 3	× 9	× 5	× 1	× 4	*30*
7	2	6	1	9	3	7	0	8	4	
× 7	× 9	× 5	× 8	× 4	× 6	× 9	× 6	× 1	× 2	*40*
4	1	5	3	7	2	1	5	1	8	
× 9	× 1	× 0	× 8	× 5	× 4	× 9	× 3	× 0	× 8	*50*
4	7	2	5	6	0	3	0	8	3	
× 3	× 8	× 1	× 4	× 6	× 0	× 7	× 5	× 6	× 1	*60*
2	3	9	6	1	4	8	0	3	7	
× 7	× 0	× 9	× 7	× 3	× 5	× 3	× 1	× 3	× 2	*70*
3	8	0	5	7	1	5	2	6	7	
× 9	× 4	× 2	× 8	× 6	× 6	× 5	× 2	× 8	× 1	*80*
8	1	9	4	8	7	0	5	6	4	
× 2	× 7	× 8	× 6	× 0	× 3	× 9	× 6	× 2	× 0	*90*
0	9	3	8	2	5	6	1	5	5	
× 8	× 6	× 4	× 7	× 0	× 7	× 0	× 4	× 1	× 9	*100*

Bonus Facts 25-2

***Saxon** Math 3 (for use with **Lesson 130-2**)*

6	2	7	4	1	9	2	8	0	9	
× 1	× 5	× 0	× 4	× 2	× 5	× 8	× 5	× 4	× 7	*10*
1	7	3	8	0	4	9	2	4	9	
× 5	× 4	× 2	× 9	× 3	× 1	× 3	× 6	× 8	× 0	*20*
5	6	0	9	4	2	6	3	9	6	
× 2	× 3	× 7	× 2	× 7	× 3	× 9	× 5	× 1	× 4	*30*
7	2	6	1	9	3	7	0	8	4	
× 7	× 9	× 5	× 8	× 4	× 6	× 9	× 6	× 1	× 2	*40*
4	1	5	3	7	2	1	5	1	8	
× 9	× 1	× 0	× 8	× 5	× 4	× 9	× 3	× 0	× 8	*50*
4	7	2	5	6	0	3	0	8	3	
× 3	× 8	× 1	× 4	× 6	× 0	× 7	× 5	× 6	× 1	*60*
2	3	9	6	1	4	8	0	3	7	
× 7	× 0	× 9	× 7	× 3	× 5	× 3	× 1	× 3	× 2	*70*
3	8	0	5	7	1	5	2	6	7	
× 9	× 4	× 2	× 8	× 6	× 6	× 5	× 2	× 8	× 1	*80*
8	1	9	4	8	7	0	5	6	4	
× 2	× 7	× 8	× 6	× 0	× 3	× 9	× 6	× 2	× 0	*90*
0	9	3	8	2	5	6	1	5	5	
× 8	× 6	× 4	× 7	× 0	× 7	× 0	× 4	× 1	× 9	*100*

Name ______________________________

Guided Class Practice 39A

Math 3 *(for use with Lesson 39)*

Date

Draw an 8-cm line segment.

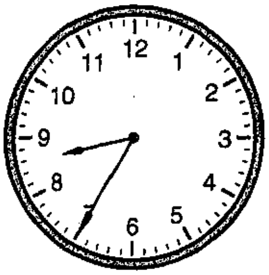
1. Michael, Ralph, and Louis are brothers. Ralph had 64¢. Each of his brothers gave him a dime. How much money does Ralph have now?

   Number sentence ______________________________

   Answer ______________________

2. It's morning.
   What time is shown on the clock?

   ____

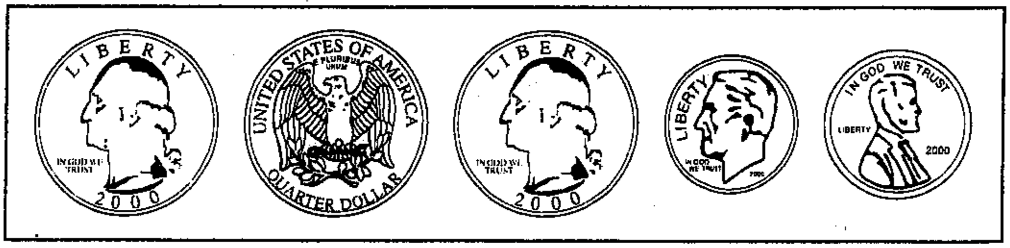

12
1
2
3
4
5
6
7
8
9
10
11

3. Write these numbers using digits.

   two hundred fourteen ________

   five hundred sixty ________

4. How much money is this? Write the amount two ways. ________ ________


LIBERTY
IN GOD WE TRUST
2000
UNITED STATES OF AMERICA
E PLURIBUS UNUM
QUARTER DOLLAR
LIBERTY
IN GOD WE TRUST
2000
LIBERTY
IN GOD WE TRUST
2000
IN GOD WE TRUST
LIBERTY
2000

5. Measure the length and width of the rectangle in Problem 4 in centimeters.
   What is the length and width of the rectangle?

   length = ________ width = ________

6. Find the sums using mental computation.

   33 + 50 = ______ 70 + 24 = ______ 16 + 60 = ______

   3 + 5 + 9 + 7 + 2 + 1 = ______ 8 + 1 + 6 + 3 + 2 + 9 = ______

Name ________________________________

Date

Guided Class Practice 49A

Math 3 *(for use with Lesson 49)*

Draw a line segment that is 1" shorter than the name line. How long is the line segment? ________ in.

1. Alexandria bought a marker and a notebook at the school store. How much money did she spend?

   Number sentence ________________________

   Answer ________________________

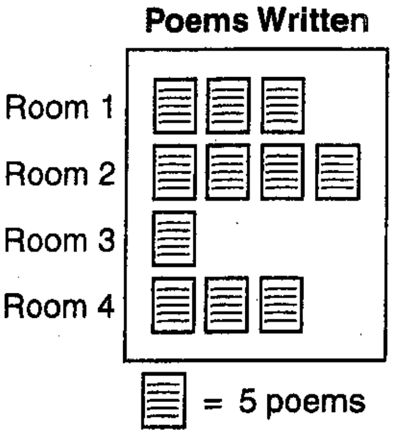
Ruler	54¢
Marker	36¢
Pencil	23¢
Notebook	47¢

2. Use the pictograph to answer the questions.

   How many poems did the children in Room 2 write? ________

   Which class wrote the fewest poems? ________________

   How many more poems did the children in Room 2 write than the children in Room 1? ________



3. I have 4 one-dollar bills, 6 hundred-dollar bills, and 3 ten-dollar bills.

   How much money do I have? ____________

4. Which line segment is horizontal? ________

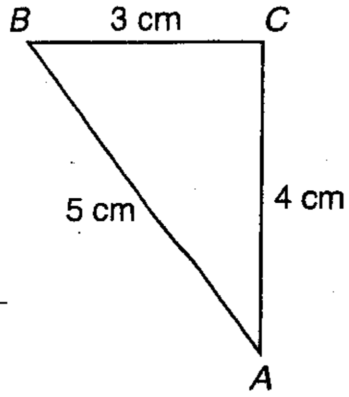
   Which line segment is vertical? ________

   Which line segment is oblique? ________

   What is the perimeter?

   Number sentence ________________________________

   Perimeter ________________________



5. What was the date 4 days ago? ________________________________

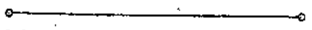
   What will be the date 3 months from today? ________________________________

6. Find the sums using mental computation.

   69 + 20 = ______   38 + 42 = ______   75 + 17 = ______

Name ______________________________

Date



Measure this line segment using inches. ________ in.

Guided Class Practice 59A

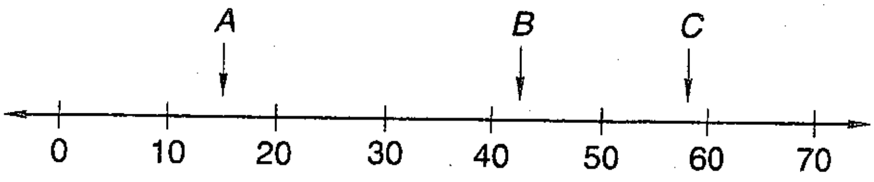
Math 3 *(for use with Lesson 59)*

1. There are 58 chairs in Room 19 and 34 chairs in Room 23. Estimate the total number of chairs in the two rooms.

Estimation number sentence ________________________________

Circle the closest estimate: a. 50 b. 70 c. 80 d. 90

2. Approximately where is each arrow pointing? *A* ______ *B* ______ *C* ______



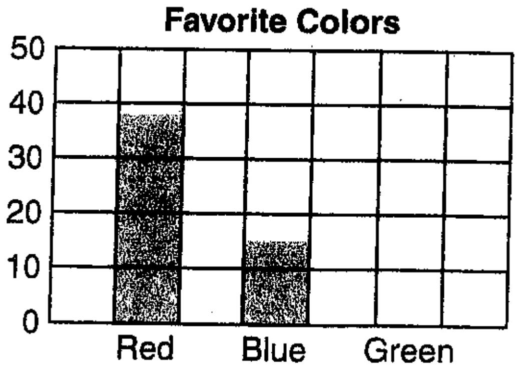
3. Write 40 divided by 10 in three different ways. What is the quotient? ______

____________ ____________ ____________

4. Use the bar graph to answer the questions. Shade the graph to show that 23 children chose green.

About how many children chose red? ______

About how many children chose blue? ______



5. Draw a picture to show three groups of seven children. Write a number sentence for the picture.

Number sentence ________________________________

6. Find the sums.

$$\begin{array}{r} 25 \\ +\ 59 \\ \hline \end{array} \qquad \begin{array}{r} 16 \\ +\ 58 \\ \hline \end{array} \qquad \begin{array}{r} 24 \\ 75 \\ +\ 16 \\ \hline \end{array}$$

Name ______________________________

Guided Class Practice 69A

Math 3 *(for use with Lesson 69)*

Date ______________________________

Measure this line segment to the nearest cm and nearest half inch. ________ cm; ________"

1. Mrs. Riether put some coins in the coin cup. Then Leo put 3 dimes in the cup. Now there is 90¢ in the cup. How much money did Mrs. Riether put in the cup?

   Number sentence ______________________________

   Answer ______________________

2. How many letters are in the word Ohio ? _______

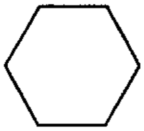
   How many letters are vowels? _______ consonants? _______

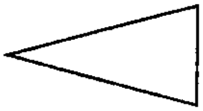
   What fractional part of the word is vowels? _______ consonants? _______

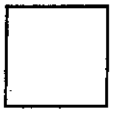
3. List the first 10 perfect squares.

   _______, _______, _______, _______, _______, _______, _______, _______, _______, _______

4. Draw a line of symmetry in each of these polygons.







5. Write 360 using words. ______________________________

6. Use the correct comparison symbol (<, >, or =).

   49 + 26 ○ 52 + 25   5 × 10 ○ 7 × 7 $5^2 + 1^2$ ○ 6^2

   _______ _______   _______ _______   _______ _______

7. Find the answers.

   200 + 600 = __________   800 + 700 = __________

   400 − 200 = __________

Name ______________________________

Guided Class Practice 68A

*Saxon Math 3 (for use with **Lesson 68**)*

Date ______________________________

Measure this line segment to the nearest half inch and nearest cm. ________"; ________ cm

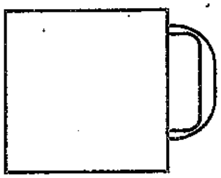
1. Terry has 20¢. She needs 83¢ to buy a marker. How much more money does she need?

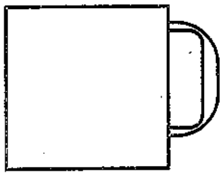
   Number sentence ______________________________

   Answer ______________________________

2. Write 294 using words. ______________________________

3. Divide and shade the cups to show each amount.

$\frac{1}{2}$ cup


$\frac{3}{4}$ cup


4. Write 70 divided by 10 in three ways. What is the quotient? ________

   ________________ ________________ ________________

5. Fill in the correct symbol (+, −, ×, or ÷).

   7 ________ 1 = 7 0 ________ 7 = 7 7 ________ 7 = 0 7 ________ 7 = 1

6. Draw a picture to show 3 groups of 4 bananas. Circle the number sentence that matches the picture.

   6 × 2 = 12 8 + 4 = 12

   2 × 6 = 12 3 × 4 = 12

7. Find the answers. Check the subtraction problems by adding.

$$\begin{array}{r} 82 \\ -\ 44 \\ \hline \end{array} \qquad \begin{array}{r} 46 \\ -\ 13 \\ \hline \end{array} \qquad \begin{array}{r} 63 \\ 9 \\ +\ 21 \\ \hline \end{array}$$

Name ______________________________

Date ______________________________

Homework 68B

Saxon Math 3 (for use with ***Lesson 68****)*

1. Tyrone has 70¢. He needs 95¢ for lunch. How much more money does he need?

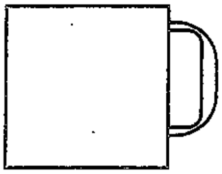
   Number sentence ______________________________

   Answer ______________________________

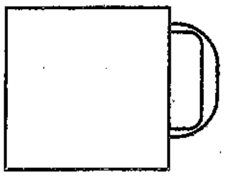
2. Write 372 using words. ______________________________

3. Divide and shade the cups to show each amount.

$\frac{1}{4}$ cup



$\frac{3}{4}$ cup



4. Write 30 divided by 10 in three ways. What is the quotient? ________

   ______________ ______________ ______________

5. Fill in the correct symbol (+, −, ×, or ÷).

   10 ______ 1 = 10   10 ______ 10 = 0   10 ______ 0 = 0   0 ______ 10 = 10

6. Draw a picture to show 4 groups of 6 oranges. Circle the number sentence that matches the picture.

   $12 \times 2 = 24$ $20 + 4 = 24$

   $4 \times 6 = 24$ $2 \times 12 = 24$

7. Find the answers. Check the subtraction problems by adding.

$$\begin{array}{r} 93 \\ -\ 24 \\ \hline \end{array} \qquad \begin{array}{r} 58 \\ -\ 34 \\ \hline \end{array} \qquad \begin{array}{r} 42 \\ 8 \\ +\ 23 \\ \hline \end{array}$$

Name ______________________________

Date

Draw a 6-cm line segment.

Guided Class Practice 79A

Math 3 *(for use with Lesson 79)*

1. The chart shows the number of Grade 2 and Grade 3 children who ate school lunch and lunch from home yesterday. How many children in these grades ate school lunch?

Lunches

	Grade 2	Grade 3
Home	38	29
School	65	67

Number sentence

____

Answer ________________________

2. Show three ways to make **60¢** without using pennies.

____________________ ____________________ ____________________

3. There are ten people in line.
You are the seventh person in line.
Draw the people. Circle yourself.

How many people are before you? ______

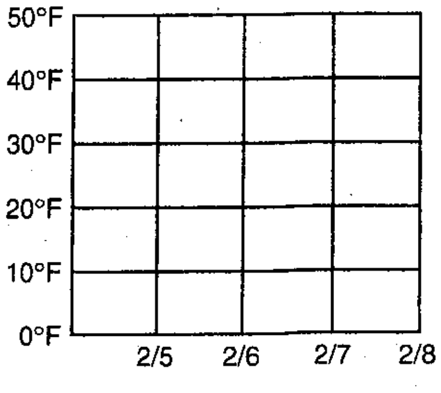
How many people are after you? ______

4. Write $475.04 as you would on a check.

____ Dollars

5. Draw a line graph to show the following temperatures:

Date	Temperature
Feb. 5	30°F
Feb. 6	45°F
Feb. 7	11°F
Feb. 8	28°F



How many days was the temperature above freezing? ______

6. Find the answers. Check subtraction answers by adding.

$$\begin{array}{r} 70 \\ -\ 54 \\ \hline \end{array} \qquad \begin{array}{r} 68 \\ -\ 23 \\ \hline \end{array} \qquad \begin{array}{r} \$624 \\ +\ \ 298 \\ \hline \end{array}$$

Name ______________________________

Master 86A

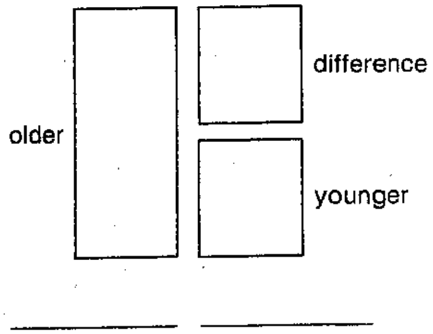
Math 3 *(for use with Lesson 86)*

1. Eric is 11 years old and Paul is 13 years old. How much older is Paul than Eric?

Number sentence

____

Answer ______________________________

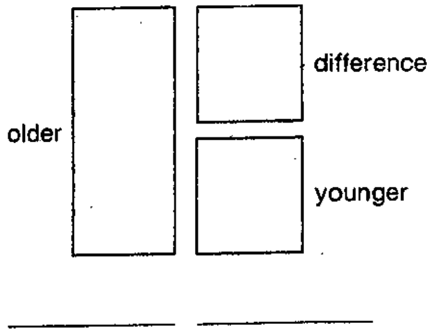

older
difference
younger

2. Ida is 9 years old. Arlene is 5 years older than Ida. How old is Arlene?

Number sentence

____

Answer ______________________________

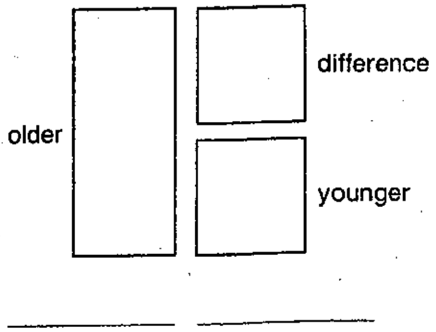

older
difference
younger

3. Nicole is 4 years younger than Marissa. Marissa is 7 years old. How old is Nicole?

Number sentence

____

Answer ______________________________


older
difference
younger

Name ______________________________

Date

Guided Class Practice 89A

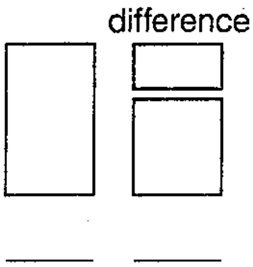
Math 3 (for use with Lesson 89)

Draw a line segment that is 2 cm longer than the name line. How long is the line segment? __________

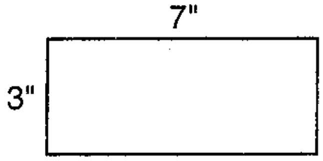
1. Martin read 25 pages and Ted read 39 pages. How many more pages did Ted read than Martin?

Number sentence ______________________

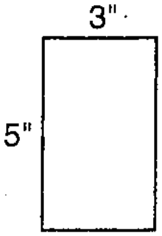
Answer ______________________



2. Find the area of each rectangle.



______ square inches



______ square inches

3. Circle the best number sentence to use to estimate 86 − 27.

90 − 20 = 70   80 − 30 = 50   90 − 30 = 60   80 − 20 = 60

4. Estimate the length and width of your desk.

length: ______ feet   width: ______ feet

How many feet are in one yard? ______

5. Find the answers.

$5^2 =$ ______ $3^2 =$ ______ $\sqrt{36} =$ ______ $\sqrt{100} =$ ______

6. Find the sums.

$$\begin{array}{r} \$628.49 \\ 62.18 \\ +\ 184.53 \\ \hline \end{array} \qquad \begin{array}{r} \$\ \ 28.04 \\ 518.56 \\ +\ 258.48 \\ \hline \end{array}$$

Name ____________________

Date

Guided Class Practice 93A

Math 3 *(for use with Lesson 93)*

Draw a line segment that is $\frac{1}{2}$" shorter than the name line. How long is the line segment? ______

Workspace

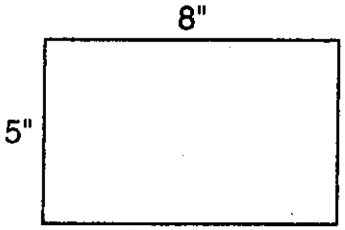
1. There were 316 children present at Edgerton School on Tuesday. The second grade went on a field trip to the aquarium. Sixty-eight children and five teachers went on the field trip. How many children were left at school?

   Number sentence ____________________

   Answer ____________________

2. What is the area of this rectangle?

   Area = _______ square inches



3. Draw a picture to show a 4 × 3 array of cookies on the pan.
   ⊙ = 1 cookie

4. Fill in the missing numbers in the patterns.

   163, 173, 183, 193, ______, ______, ______

2	4	6
3	5	____
____	6	8

5. There are 3 red candies, 2 yellow candies, 1 green candy, and 8 purple candies in a bag. If Gina picks one candy without looking in the bag, which color will she most likely get?

   ____

6. Find the answers. Check subtraction answers by adding.

$\frac{1}{3} + \frac{1}{3} =$ ______

$\frac{5}{6} - \frac{4}{6} =$ ______

$$\begin{array}{r} \$523 \\ -\ 169 \\ \hline \end{array}$$

$$\begin{array}{r} \$259.37 \\ 125.78 \\ +\ 81.26 \\ \hline \end{array}$$

Name ______________________________

Date

Draw a $2\frac{1}{4}$" line segment.

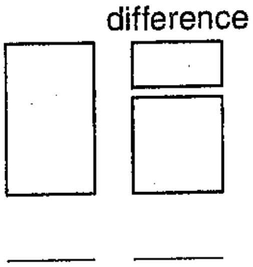
Guided Class Practice 99A

Math 3 *(for use with Lesson 99)*

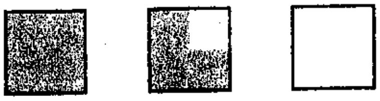
1. At 4:00 p.m. the temperature in Phoenix was 97°F. At midnight the temperature was 23 degrees lower. What was the temperature at midnight?

   Number sentence ________________________

   Answer ________________________



2. How many squares are there? _______



   How much is shaded? _______

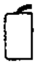
   Circle th[illegible]at is not shaded. $1\frac{1}{4}$ $1\frac{2}{4}$ $1\frac{3}{4}$ 1 $\frac{1}{4}$

3. Draw a picture to show a 6 × 3 array of candies in a box.
   ○ = 1 candy

4. Nina has 5 pairs of white socks, 3 pairs of black socks, and 2 pairs of blue socks in her drawer. If she picks a sock without looking in the drawer, what color sock will she most likely get?

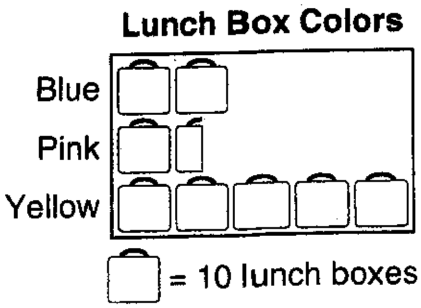
   ____

5. Use the pictograph to answer these questions.

   How many lunch boxes does  equal? _______

   How many pink lunch boxes are there? _______

   How many more yellow lunch boxes are there than blue lunch boxes? _______



6. Find the answers.

   $302 – $83 $275.39 + $86.58

Name ______________________________

Date ______________________________

Measure the date line using inches. ________"

Guided Class Practice 102A

Math 3 *(for use with Lesson 102)*

Workspace

1. Whitney had 462 pennies and Alex had 137 pennies. Whitney gave Alex 184 of her pennies. How many pennies does Whitney have left?

   Number sentence ________________________

   Answer ________________________

2. The cost of the ruler is 58¢. You give the clerk $1.00.

   How much change will you receive? ________

   What coins will you get? ____

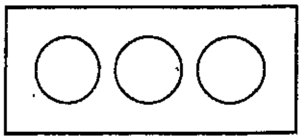
3. Michael saved $372 last year and $418 this year. What is the closest estimate of how much money he saved altogether?

   $500 $600 $700 $800

   What number sentence did you use to find the closest estimate?

   ____

4. Sio ate $\frac{2}{3}$ of the oranges. Color the oranges he ate.



5. About how much might a book weigh?

   1 ounce 1 pound 1 centimeter 1 ton

6. Find the answers. Check subtraction answers by adding.

$28 + \square = 100$

$15 + \square = 100$

$$\begin{array}{r} 9\ 0\ 0 \\ -\ 2\ 5\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5\ 4\ 0 \\ -\ 2\ 1\ 8 \\ \hline \end{array}$$

Name ______________________________

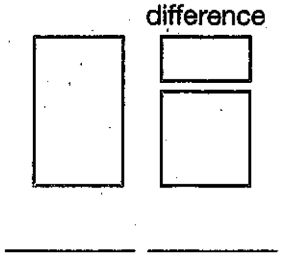
Guided Class Practice 103A

*Saxon Math 3 (for use with **Lesson 103**)*

Date ○—————————————○

Measure the date line using inches. ________"

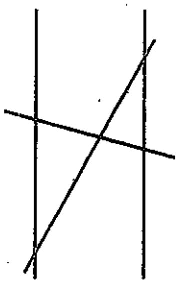
1. The children in Room A scored 8 points less than the children in Room B. If the children in Room B scored 12 points, how many points did the children in Room A score?



Number sentence ______________________________

Answer ______________________________

2. Trace the parallel line segments using a red crayon.



3. Write 548,156 using words. ______________________________

____

____

Write twelve thousand, six hundred thirty using digits. ________________

4. Find the products.

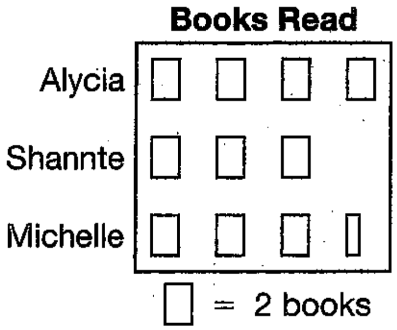
38 × 1,000 = ____________ 60 × 100 = ____________

5. Use the graph to answer the questions.

How many books did Alycia read? ________

How many more books did Alycia read than Shannte? ________

How many books did Michelle read? ________



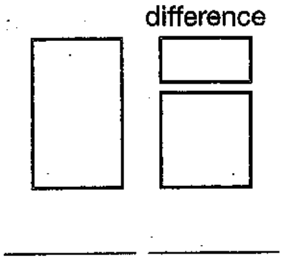
6. Find the answers. Check subtraction answers by adding.

$$\begin{array}{r} 750 \\ -\ 284 \\ \hline \end{array} \qquad \begin{array}{r} 500 \\ -\ 218 \\ \hline \end{array} \qquad \begin{array}{r} \$23,294.81 \\ +\ 8,570.46 \\ \hline \end{array}$$

Name ______________________________

Date ______________________________

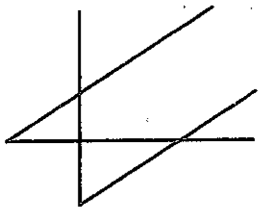
1. The children in Room C scored 7 points less than the children in Room D. If the children in Room D scored 9 points, how many points did the children in Room C score?



Number sentence ______________________

Answer ______________________

2. Trace the parallel line segments.



3. Write 131,247 using words. ______________________

____

____

Write twenty-three thousand, four hundred three using digits. ____________

4. Find the products.

$92 \times 1{,}000 =$ __________ $20 \times 100 =$ __________

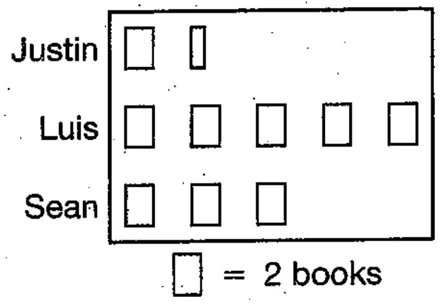
5. Use the graph to answer the questions.

How many books did Sean read? ________

How many more books did Luis read than Sean? ________

How many books did Justin read? ________

Books Read



6. Find the answers. Check subtraction answers by adding.

$$\begin{array}{r} 640 \\ -\ 371 \\ \hline \end{array} \qquad \begin{array}{r} 700 \\ -\ 593 \\ \hline \end{array} \qquad \begin{array}{r} \$78{,}219.08 \\ +\ \ \ 6{,}194.37 \\ \hline \end{array}$$

Name ______________________________

Guided Class Practice 109A

*Saxon Math 3 (for use with **Lesson 109**)*

Date

Draw a $\frac{3}{4}$" line segment. Make it 2" longer. How long is it now? ________

1. There are 20 children in Mrs. Williamson's class. She divided the children into 5 groups. How many children are in each group?

Number sentence ______________________________

Answer ____________________

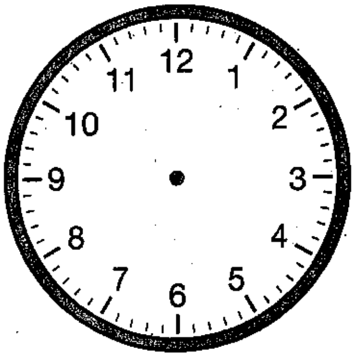
2. Write $25,690.17 as you would on a check.

____ Dollars

Write thirty-six thousand, four hundred seven using digits. ____________

3. It's quarter to five in the morning. Show the time on the clockface and write the digital time.

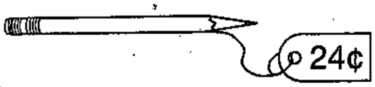
____



4. Fill in the missing addends.

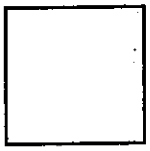
32 + ☐ = 100   ☐ + 49 = 100

5. How much change will you receive from $1.00?



____

6. Trace a pair of perpendicular line segments using a green crayon.



7. Find the answers.

8 × 400 = ________   9 × 30 = ________

3 × 5,000 = ________   20 × 100 = ________

$$\begin{array}{r} 902 \\ -\ 316 \\ \hline \end{array}$$

Name ______________________

Date ______________________

1. There are 18 children in Mrs. Proto's class. She divided the children into 3 groups. How many children are in each group?

   Number sentence ______________________

   Answer ______________________

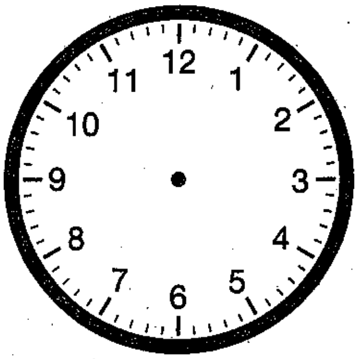
2. Write $57,803.12 as you would on a check.

   ______________________ Dollars

   Write twenty-eight thousand, seven hundred sixty using digits. ______________________

3. It's quarter to three in the afternoon. Show the time on the clockface and write the digital time.

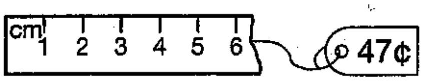
   ____



4. Fill in the missing addends.

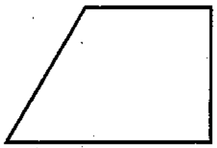
   27 + ☐ = 100   ☐ + 58 = 100

5. How much change will you receive from $1.00?



   ____

6. Trace a pair of perpendicular line segments using a crayon.



7. Find the answers.

   8 × 7,000 = ____________   6 × 70 = ____________

   9 × 5,000 = ____________   50 × 100 = ____________

$$\begin{array}{r} 704 \\ -\ 245 \\ \hline \end{array}$$

Get a
jump start
to
Third Grade...

Name ____________________ Score ______

Class Fact Practice 131A

***Saxon** Math 3 (for use with **Lesson 131**)*

Set 26: Multiplying by 11 and by 12

11 × 9	12 × 5	11 × 4	11 × 12	12 × 2
12 × 7	11 × 2	12 × 12	12 × 1	11 × 11
11 × 5	12 × 10	11 × 3	11 × 8	12 × 3
12 × 6	11 × 10	12 × 9	12 × 4	11 × 7 ok
12 × 8	11 × 1	12 × 12	11 × 6	12 × 11 ☺

Name ______________________ Score _____

Fact Homework 131B

Set 26: Multiplying by 11 and by 12

***Saxon** Math 3 (for use with **Lesson 131**)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by ______________

$\begin{array}{r} 12 \\ \times\ 10 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 3 \\ \hline \end{array}$
$\begin{array}{r} 11 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 11 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 8 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 12 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 4 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 12 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 7 \\ \hline \end{array}$ ok
$\begin{array}{r} 12 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 10 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 9 \\ \hline \end{array}$ ☺

Name ____________________ Score ______

Class Fact Practice **132A**

***Saxon** Math 3 (for use with **Lesson 132**)*

Set 26: Multiplying by 11 and by 12

$\begin{array}{r} 11 \\ \times\ \ 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ \ 4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ \ 9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 10 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ \ 6 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ \times\ \ 3 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ \ 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ \ 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 10 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ \ 5 \\ \hline \end{array}$
$\begin{array}{r} 11 \\ \times\ 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ \ 1 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 12 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ \ 2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ \ 7 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ \times\ \ 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ \ 1 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 11 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ \ 6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 11 \\ \hline \end{array}$ ok
$\begin{array}{r} 12 \\ \times\ \ 2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 12 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ \ 4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ \ 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ \ 9 \\ \hline \end{array}$ ☺

Name ______________________ Score _____

Fact Homework 132B

Set 26: Multiplying by 11 and by 12

Saxon Math 3 (for use with ***Lesson 132****)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by ______________

$\begin{array}{r}12\\ \times\ 12\\ \hline\end{array}$	$\begin{array}{r}11\\ \times\ 2\\ \hline\end{array}$	$\begin{array}{r}12\\ \times\ 1\\ \hline\end{array}$	$\begin{array}{r}11\\ \times\ 11\\ \hline\end{array}$	$\begin{array}{r}12\\ \times\ 7\\ \hline\end{array}$	
$\begin{array}{r}11\\ \times\ 12\\ \hline\end{array}$	$\begin{array}{r}12\\ \times\ 5\\ \hline\end{array}$	$\begin{array}{r}11\\ \times\ 9\\ \hline\end{array}$	$\begin{array}{r}12\\ \times\ 2\\ \hline\end{array}$	$\begin{array}{r}11\\ \times\ 4\\ \hline\end{array}$	
$\begin{array}{r}12\\ \times\ 4\\ \hline\end{array}$	$\begin{array}{r}11\\ \times\ 10\\ \hline\end{array}$	$\begin{array}{r}12\\ \times\ 9\\ \hline\end{array}$	$\begin{array}{r}11\\ \times\ 7\\ \hline\end{array}$	$\begin{array}{r}12\\ \times\ 6\\ \hline\end{array}$	
$\begin{array}{r}12\\ \times\ 10\\ \hline\end{array}$	$\begin{array}{r}11\\ \times\ 8\\ \hline\end{array}$	$\begin{array}{r}11\\ \times\ 5\\ \hline\end{array}$	$\begin{array}{r}12\\ \times\ 3\\ \hline\end{array}$	$\begin{array}{r}11\\ \times\ 3\\ \hline\end{array}$	ok
$\begin{array}{r}11\\ \times\ 6\\ \hline\end{array}$	$\begin{array}{r}12\\ \times\ 8\\ \hline\end{array}$	$\begin{array}{r}12\\ \times\ 12\\ \hline\end{array}$	$\begin{array}{r}11\\ \times\ 1\\ \hline\end{array}$	$\begin{array}{r}12\\ \times\ 11\\ \hline\end{array}$	☺

Name ____________________ Score ______

Class Fact Practice 133A

*Saxon Math 3 (for use with **Lesson 133**)*

Set 26: Multiplying by 11 and by 12

12×3	11×7	12×11	11×6	11×11	
11×1	12×8	12×6	11×10	12×9	
12×4	11×8	12×10	11×5	11×11	
11×3	12×1	11×2	12×12	12×7	ok
11×12	12×2	11×9	12×5	11×4	☺

Name ______________ Score ______

Fact Homework 133B

Set 26: Multiplying by 11 and by 12

***Saxon** Math 3 (for use with **Lesson 133**)*

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by ______________

11×5	12×10	11×8	11×11	12×4	
12×5	12×2	11×9	11×4	11×12	
11×10	12×8	12×3	12×6	12×9	
12×12	11×3	12×7	12×1	11×2	ok
11×1	11×7	12×12	11×6	12×11	☺

Name ____________________ Score ______

Class Fact Practice 134A

***Saxon** Math 3 (for use with **Lesson 134**)*

Set 26: Multiplying by 11 and by 12

$\begin{array}{r} 12 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 10 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 7 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 9 \\ \hline \end{array}$	
$\begin{array}{r} 11 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 12 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 7 \\ \hline \end{array}$	
$\begin{array}{r} 12 \\ \times\ 12 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 1 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 6 \\ \hline \end{array}$	
$\begin{array}{r} 12 \\ \times\ 2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 4 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 12 \\ \hline \end{array}$	ok
$\begin{array}{r} 12 \\ \times\ 10 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times\ 3 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 8 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times\ 5 \\ \hline \end{array}$	☺

Name ____________________ Score ______

Fact Homework 134B

Set 26: Multiplying by 11 and by 12

Saxon Math 3 (for use with Lesson 134)

1. Read the answers to someone.
2. Ask someone to time you for 1 minute as you write the answers.
3. Ask someone to check your paper and write your score.
4. Correct your mistakes and finish writing the answers.
5. Ask someone to sign your paper. Checked by ______________

11 × 9	12 × 5	11 × 12	12 × 2	11 × 4
12 × 7	12 × 12	11 × 2	12 × 12	11 × 11
11 × 3	12 × 10	11 × 8	12 × 3	11 × 5
12 × 6	12 × 9	11 × 10	11 × 7	12 × 4 ok
12 × 8	11 × 1	12 × 11	12 × 7	11 × 6 ☺