

- This summer project will be a combination of various activities that you select from the following options.
- You must document each activity exactly as directed, compile all your documentation together, and turn it on the first day of school.
- The project will count as a test grade.
- Your goal is to earn 100 points by combining the following activities however you choose.
- The highest grade you can earn is a 100.
- On-line drills and games (*listed below in italics*) must account for at least 25 points and may not account for more than 55 points. Any points above 55 from on-line activities will not count.
- You may get credit for ONE movie only. Points earned for additional movies won't count.
- False documentation of any sort will result in a zero for the entire project with no alternative assignment allowed. I will spot check with parents to confirm their signatures.

READ INSTRUCTIONS CAREFULLY to ensure receiving full credit.

Nombre:

fecha:

Proyecto del verano

Brief description of activity	Appropriate documentation attached?	# of times you did this activity ?	Total # of points earned/total # points possible for this activity Ex: 9/10
On-line activities:			(Min. possible = 25 pts; Max. possible = 55 pts)

I am attaching documentation that shows that I have earned a grade of _____ points. I understand that Profe. Woodfin may confirm documentation with my parents at any point during the semester.

Please explain briefly which activity you enjoyed most and why.

Activity & directions	For students entering Spanish levels:	documentation	Possible points	How many times you can repeat this same activity
Watch a Rick Steves video on YouTube about a destination in the Spanish-speaking world that's at least 30 minutes long	II, III	Tell your parents the top 3 most interesting things you learned (in English) in the video. Get parent signature, date, and their score out of 10 points.	15 to be decided by your parents based on how well you can describe/discuss .	1
If you went on this summer's international trip to a Spanish-speaking country, work with other travelers to prepare the bulletin board outside Profe's room with photos, captions, and artifacts from the trip	II, III, IV, AP	Place a small card on the bulletin board letting me know who decorated it. (Post on our Remind app to find others to work with or to find out if someone else has already done it. 3 students (max) can work together on this activity.	0-15 depending on quality	1
<i>Complete review activities (self-grading</i>	<i>II</i>	<i>Parent signature & date</i>	<i>15 min = 5 pts</i>	<i>6</i>

<p><i>ones only) from the units you studied last year in our text via Schoology (Smrtbk, practice wkbk, etc.) Must score 80 or higher or must re-do activity.</i></p>				
<p>Find out if your church has a missionary serving in a Spanish-speaking country. Get it touch with him/her to find out specific prayer requests. Pray for him/her every day for 7 separate days at least.</p>	<p>II, III - pray in English IV, AP - pray in Span</p>	<p>Parent signature & date along with the specific prayer requests, name of missionary, country, and organization (s)he works with</p>	<p>15 pts</p>	<p>1 for points; more just because it's a great thing to do</p>
<p><i>Conjuguemos.com - any review activities found on our Google Classroom page from last year or any tenses that you've learned.</i></p>	<p>II, III, IV, AP</p>	<p><i>Parent signature for every 15 min w/ date</i></p>	<p>15 minutes = 5 pts</p>	<p>6</p>
<p><i>Duolingo (app)</i></p>	<p>II, III, IV, AP</p>	<p><i>--BEFORE you enter the club (see below), you must test out of everything you possibly can. --If the placement test places you too low, then take</i></p>	<p>30 XP = 3 pts <i>Oakbrook technology policies apply to public comments. Any inappropriate comments will result in voiding</i></p>	<p>10 (After earning 45 total points, you may continue for fun of competition.)</p>

		<p><i>the checkpoint tests to get you to a place that's challenging but within your ability level.</i></p> <p><i>--Set your daily goal for 30 XP.</i></p> <p><i>--THEN join the Duolingo Club with this code: 54MRJ7</i></p> <p><i>--I will be able to see your progress.</i></p>	<p><i>all points.</i></p>	
<p><i>Quizlet.com</i></p> <p><i>Find old sets or new sets (to get ahead) either on Google Classroom or search rswoodfin and select a level.</i></p>	<p><i>II, III, IV</i></p>	<p><i>List of the sets you practiced along with parent signature with date along with the names of the sets you practiced</i></p>	<p><i>10 min = 3 pts</i></p>	<p><i>5</i></p>
<p>Check out a Spanish children's book from the library - yes, the library - & read it out loud.</p>	<p>III, IV, AP</p>	<p>--parent signature verifying that you read it out loud</p> <p>--title and author of book</p> <p>--list of 10 new words that you can figure out by context and their English definitions</p>	<p>1 book = 10 points</p>	<p>1</p>
<p><i>Akinator.com</i></p> <p><i>Set to child mode and to Spanish</i></p>	<p><i>II, III, IV</i></p>	<p><i>Parent signature and date</i></p>	<p><i>10 min = 5 pts</i></p>	<p><i>1</i></p>

Memorize the books of the New Testament in Spanish (Find a youtube song to help you.)	II, III, IV, AP	Video yourself saying them. E-mail it to me at the end of the summer. robin.woodfin@oakbrookprep.org	20 pts	1
Read a missionary story in English that took place in a Spanish-speaking country from the series Christian Heroes Then & Now (WYAM Publishing) *You must choose a book you've never read before.	II, III, IV, AP	Type one short, well-organized paragraph in English (II, III) or Spanish (IV, AP) mentioning the title and author, summarizing what happened and concluding with a personal reflection. (7-10 phrases)	1 book = 1-20 points depending on the quality of your paragraph and personal reflection	1
Find an electronic pen pal using an on-line pen pal site with your parent's permission and communicate with them at least 5 times in Spanish. *If you made a friend in a Span-spkg country on your own and want to keep in touch with him/her, that counts too!	II, III, IV, AP	Bring printed proof of your communication.	25 depending on the amount of communication	1 - but more on your own
Eat in a Mexican restaurant and communicate	III, IV, AP	Parent signature & date along with name and	0-15 pts decided by your parents for how	1

entirely in Spanish with the hostess, the waiter, the bus boy, the cashier, etc		location of restaurant	effectively you communicated	
Watch the movie "Coco" in Spanish	II - in English III, IV - in Spanish with English subtitles	Draw and fill in a Venn Diagram in English comparing and contrasting the view of death & afterlife portrayed in the movie and the view of death & afterlife explained in the Bible in English (II, III) or in Spanish (IV)	0-20 pts depending on how thorough and accurate your Venn Diagram is	1
Alebrijes (This activity is only for those who have seen Coco at some point.) Research Alejibres in English (II, III) or Spanish (IV, AP) to find out their history. You do not need to write anything; just learn about it. Make an original alebrije.	II, III, IV, AP	Bring your alebrije to class. Note your research source.	25 pts depending on quality	1
Watch the movie "McFarland, USA."	II, III, IV	Type a list in English (II, III) or Spanish (IV) of all the specific elements of Hispanic culture that we've	0-20 depending on how thorough and accurate your list is	

		learned about in class that you observed in the movie. No explanation is necessary; just type a list.		
Attend a worship service in Spanish with a parent or a friend or two	II, III, IV, AP	Talk with your parents about the service for 3-5 minutes. Get a parent signature and date confirming the discussion, attendance, and the name of the church.	20 pts	1
Choose one current event involving Hispanics and read 4 articles about it as it develops in English (II, III) or Spanish (IV, AP). (As of June 6: Guatemala volcano eruption, Mexican elections, Puerto Rico, violent protests in Nicaragua, DACA, families seeking entrance to US being separated at border, etc)	II, III - English IV, AP - Spanish For Spanish articles, use bbc.com/mundo	Discuss it with your parents. Pray for those involved. (in English - II, III; in Spanish - IV, AP) Parental signature agreeing that you have discussed it and prayed about it & date.	30 pts - decided by your parents based on how deeply you can discuss the issue - both what has happened and your personal reaction to it	1
Read the Bible in Spanish on 5 different days.	IV - 5 min/day AP - 8 min/day	Parent signature that includes the passages and	25	1 for points, but more just because it's

Choose the Nueva Versión Internacional. Have the same version in English pulled up on another tab so you can handle it more easily.		dates that you read. (I recommend an easier book like a Gospel, Genesis, or an Epistle (NT letter written by Paul.)		great in so many ways
<i>pigquiz</i>	<i>AP</i>	<i>Keep a list of the dates on which you do this and your score.</i>	<i>5 min = 1 pt</i>	<i>10</i>
If you visit a Spanish-speaking country/area during the summer: --keep the memorabilia (tickets, photos of menus, entrance tickets, souvenirs) and make a small display to put on the bulletin board. --Get a short video or photo of yourself speaking with someone in Spanish or interacting.	II, III, IV, AP	Display / video	25 pts depending on effort	1
Make a piñata	II, III, IV, AP	--Bring your original piñata to class --Attach a photo as documentation	25 pts depending on effort	1
Make a	II, III - may use	Photos that	25 points - to be	1

<p>traditional dish from a Spanish-speaking country and serve it to your family and/or friends</p>	<p>recipe in English</p> <p>IV, AP - must use recipe in Spanish</p>	<p>include YOU cooking and the final product and a copy of the recipe</p>	<p>determined by you & those who eat it based on your effort</p>	
<p>Teach your favorite corito to a younger sibling/cousin/neighbor/kids on a mission trip. *E-mail me to get a link if you need.</p>	<p>II, III, IV, AP</p>	<p>Record a video of them singing the corito.</p>	<p>25 points - to be determined by how well they can sing it</p>	<p>1</p>
<p>Copa Mundial (World Cup): --Watch at least 1 game <u>in Spanish</u> that includes a team from a Spanish-speaking country. --Choose one Spanish - speaking country to cheer for.</p>	<p>II, III - English</p> <p>IV, AP - Spanish</p>	<p>Keep a log: --Which Spanish-speaking countries are represented this year? --How does "your" team do? --Using an on-line newspaper from that country, can you find stories about the team? Human interest articles about players? --Is there any team paraphernalia available on ebay? What new soccer terms can you figure out watching or reading about the games?</p>	<p>0-30 depending on how extensive your log is.</p> <p>You can earn partial credit for this activity if you're interested in only certain parts.</p> <p>Defend how many points you think you deserve based on what you do keeping in mind that doing all the parts well would earn 30 pts.</p>	<p>1</p>

<p>If you have a smartphone, set Siri/Cortana to Spanish for one week.</p>	<p>IV, AP</p>	<p>Keep a log for dealing with Siri in Spanish. How do you say "Hey, Siri"? Which words and phrases did Siri have problems with?</p>	<p>0-15 self-graded depending on how much you used it and put into it.</p>	<p>1</p>
<p>Get together with a few friends and watch the movie Romero based on a true story. *Must get parental permission first.</p>	<p>AP</p>	<p>Write a unique personal reflection in Spanish about what happened.</p> <p>Discuss it with your parents and friends in English.</p> <p>Look up a little background on-line to help you understand the context more thoroughly.</p>	<p>1-20 depending on the depth of and grammar in your personal reflection.</p>	<p>1</p>
<p>Be on the lookout for needs in the Hispanic community in our town.</p>	<p>II, III, IV, AP</p>	<p>Write up a summary of what you find.</p> <p>II, III - English IV, AP - Spanish</p>	<p>Points to be determined only if this leads directly to a senior project or a project that you want to spearhead.</p>	<p>--</p>

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