

Oakbrook Preparatory School 4th Grade Summer Reading List

Summer Vacation is finally here but that doesn't mean we want to stop learning! This summer you will be responsible for reading 4 books from the list below, but I would challenge you to read more. You may only choose 1 book from each of the genres. You will keep a reading record and choose 1 book to write a summary about that you will share with the class when we return. The summary should include specific details from the beginning, middle and end of the story.

Have fun Reading!

Title

Author

Fiction

Maniac Magee	Spinelli
Little House on the Prairie Series	Wilder
Sideways Stories from Wayside School	Sachar
Tale of Despereaux	DiCamillo
Pippi Longstocking	Lindgren
The Indian in the Cupboard	Banks
A Little Princess	Burnette
The Secret Garden	Burnette
Percy Jackson Series	Riordan
How to Eat Fried Worms	Rockwell
Matilda	Dahl
Fantastic Mr. Fox	Dahl
Dear Mr. Henshaw	Cleary
Friendship According to Humphrey	Birney

What Book Preparation Steps
 do I have to take before reading it?

Summer vacation is finally here but that doesn't mean we want to stop reading! The summer you will be responsible for reading 4 books from the list below, but I would encourage you to read more... as many as you choose! Pick from each of the genres. You will keep a reading record and choose 1 book to write a summary about that you will share with the class when we return. The summary should include specific details from the beginning, middle and end of the story.

Have fun Reading!

Author

Title

- Spill
- Wings
- Beetles
- Ursula
- Indigo
- Books
- Summer
- Summer
- Reading
- Reading
- Ball
- Ball
- Copy
- Always

- 1001
- Modern Magic
- Little House on the Prairie Series
- Stonewall Jackson from Valley Forge
- Tale of Despereaux
- Pink Popover
- The Invention of Solitaire
- A Little Princess
- The Secret Garden
- Penny Jackson Series
- How to Get Past What's
- Maria
- Charlotte's Web
- Over the Mountain
- Reading according to language

Frindle
Bridge to Terabithia
Mr. Popper's Penguins
The One and Only Ivan
The Lemonade War

Clements
Paterson
Atwater
Applegate
Davies

Mystery

Book Scavenger
Greenglass House
Escape from Mr. Lemoncello's Library
From the Mixed Up Files of Mrs. Basil E. Frankweiler
The 39 Clues Series
Cam Jansen Mystery series
Hardy Boys mystery series
Nancy Drew mystery series
Boxcar Children mystery series
The Ghost of Popcorn Hill

Bertman
Milford
Grabenstein
Konigsburg
Riordan/others
Alder
Dixon
Keene
Warner
Wright

Biography

And Then What Happened, Paul Revere?
Helen Keller's Teacher
Ben Franklin-Young Inventor
Amelia Earhart: Young Aviator
Elizabeth Blackwell: Girl Doctor
Rosa
Clara Barton: Founder of American Red Cross
When I Was Young in the Mountains

Fritz
Davidson
Stevenson
Gormley
Henry
Giovanni
Stevenson
Rylant

Historical Fiction

The Secret Soldier
A Lion to Guard Us
Courage of Sarah Noble
Hannah of Fairfield
Snow Treasure

McGovern
Bulla
Dagliesh
Van Leeuwen
McSwigan

Clara
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William
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Leo and the Lesser Lion
Hero
George Washington's Socks
The Kite Fighters
Night of the Full Moon
Home Run King

Forrester
Schotz
Woodruff
Park
Whelan
McKissack

1917
1918
1919
1920
1921
1922

1923
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1925
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1927
1928

4th Grade Summer Reading Record

Student Name: _____

Choice Novels:

Title _____
Author _____ Date Completed _____
Rating ★ ★ ★ ★

Title _____
Author _____ Date Completed _____
Rating ★ ★ ★ ★

Title _____
Author _____ Date Completed _____
Rating ★ ★ ★ ★

Title _____
Author _____ Date Completed _____
Rating ★ ★ ★ ★

**You can always read more than 4 books!
Additional Summer Reading Record**

Title: _____
Author: _____ Rating ★ ★ ★ ★

Title: _____
Author: _____ Rating ★ ★ ★ ★

Title: _____
Author: _____ Rating ★ ★ ★ ★

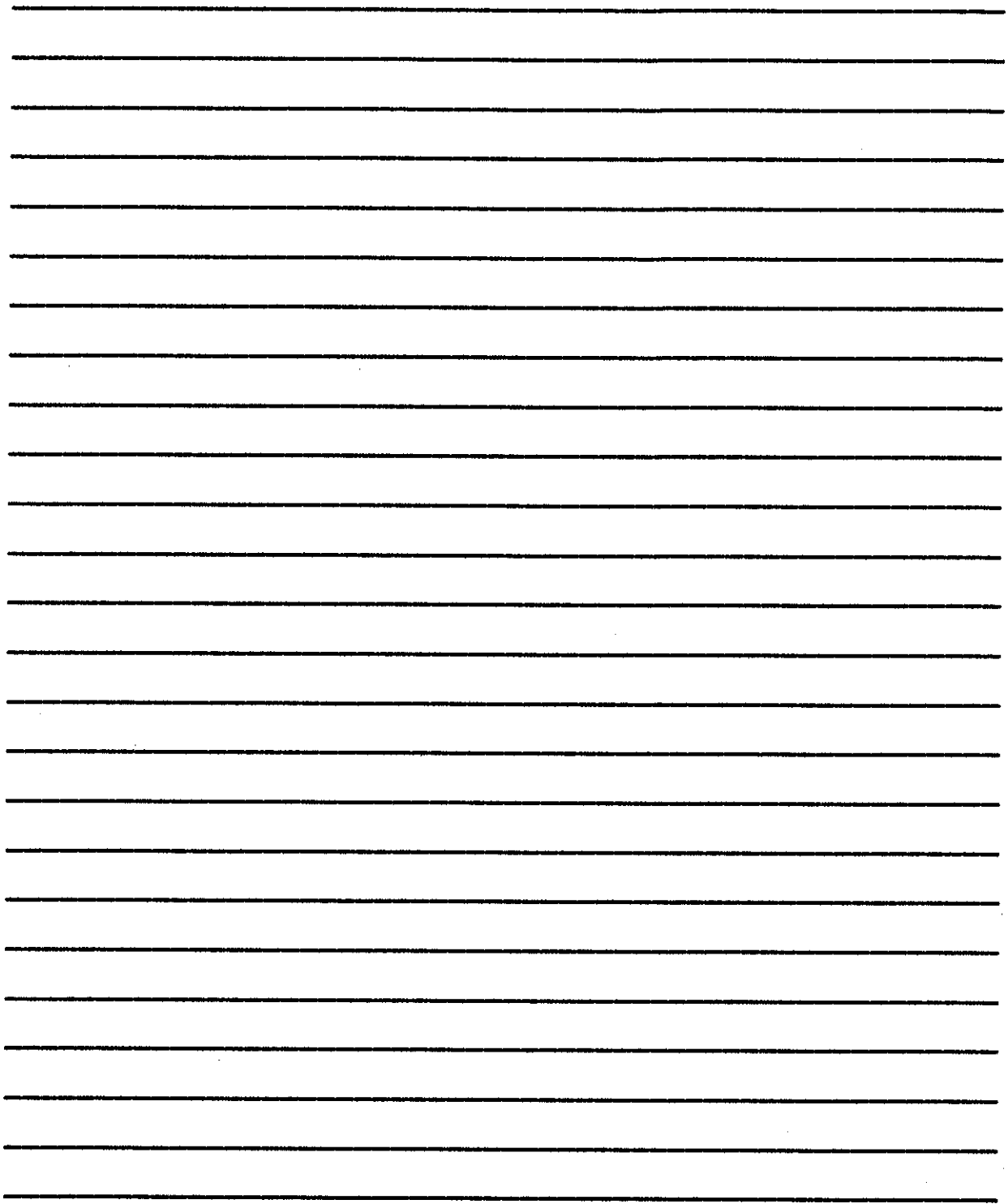
Title: _____
Author: _____ Rating ★ ★ ★ ★

Additional Summer Reading Record

Student Name	
Class	
Date Started	
Date Completed	
Date Started	
Date Completed	
Date Started	
Date Completed	
Date Started	
Date Completed	

You can always read more than I have listed here.

Student Name	
Class	
Date Started	
Date Completed	
Date Started	
Date Completed	
Date Started	
Date Completed	
Date Started	
Date Completed	



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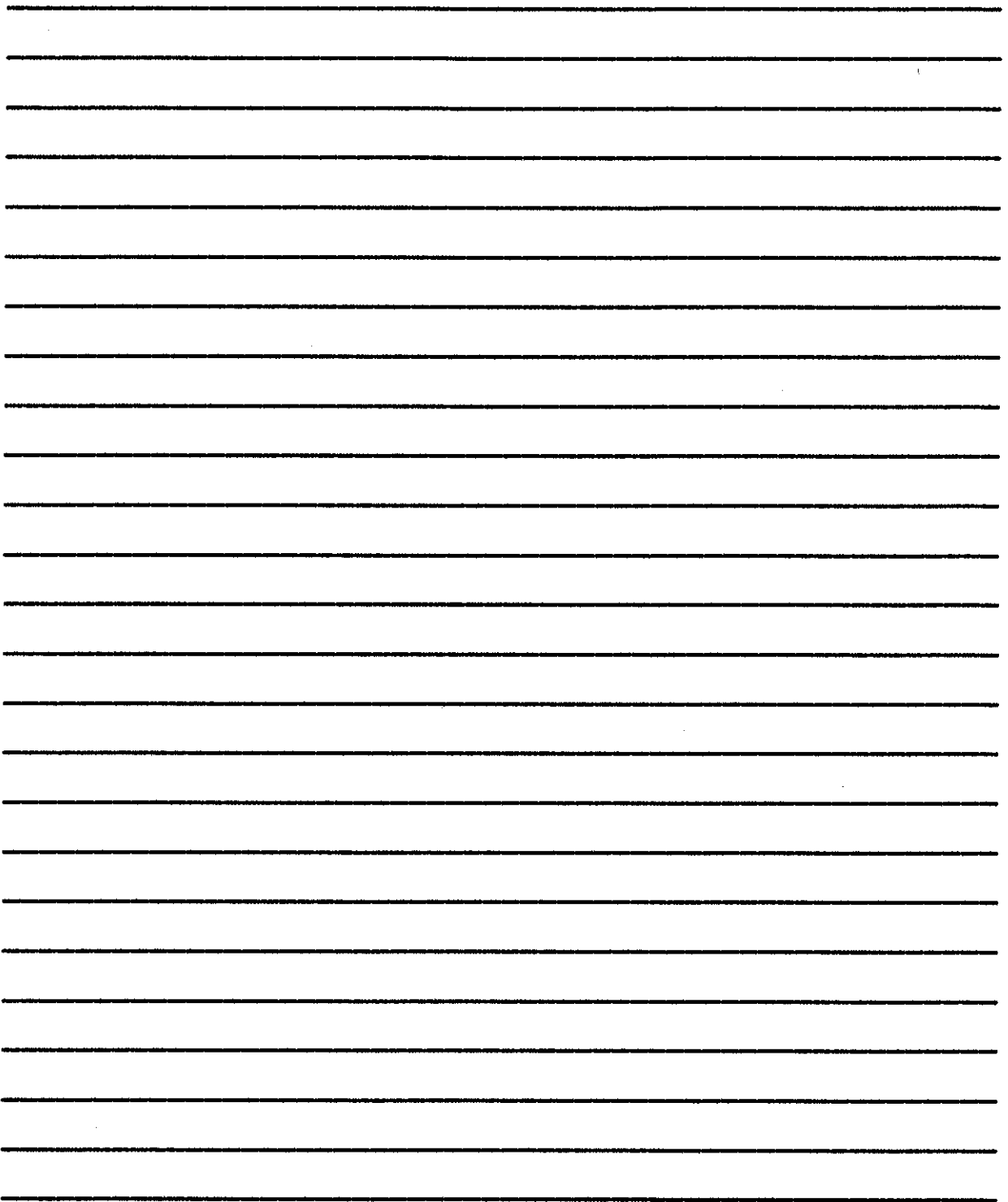
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100



1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods used to collect and analyze data. It includes a detailed description of the sampling process and the statistical techniques employed to interpret the results.

3. The third part of the document presents the findings of the study. It highlights the key trends and patterns observed in the data, as well as the implications of these findings for the industry and the broader economy.

4. The fourth part of the document discusses the limitations of the study and the potential areas for future research. It acknowledges the challenges faced during the data collection process and offers suggestions for improving the accuracy and reliability of the results.

5. The fifth part of the document provides a conclusion and a summary of the main points. It reiterates the significance of the findings and the need for continued research in this area.

6. The sixth part of the document includes a list of references and a bibliography. It cites the various sources used in the study, including academic journals, books, and industry reports.

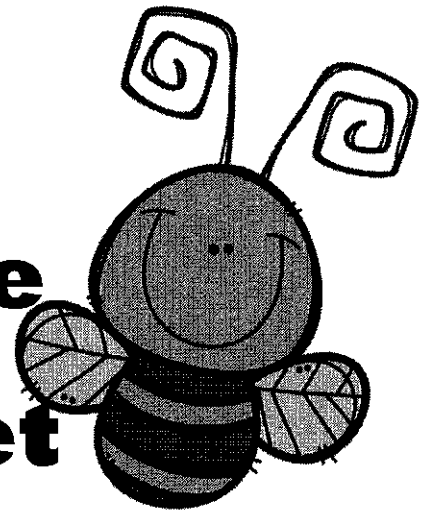
7. The seventh part of the document contains a list of appendices and supplementary materials. These include detailed data tables, charts, and graphs that provide further insight into the study's findings.

8. The eighth part of the document is a glossary of terms and definitions. It clarifies the meaning of key concepts and terminology used throughout the document.

9. The ninth part of the document is a list of acknowledgments. It expresses gratitude to the individuals and organizations that provided support and assistance during the course of the study.

10. The tenth part of the document is a list of footnotes and endnotes. It provides additional information and references related to the study's methodology and findings.

Third Grade Math Packet



*Please complete the weekly math review and the multiplication/division practice
and return it to your 4th grade teacher.*

Love,

Your Third Grade Teachers

Name: _____

Math Mania Week 1

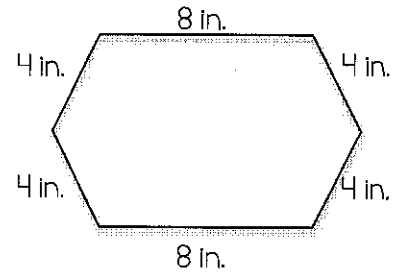
<p>1. Identify the place and value of the underlined digit.</p> <p style="text-align: center;"><u>6</u>27</p> <p>Place _____</p> <p>Value _____</p>	<p>2. Write the following number in standard form.</p> <p style="text-align: center;">900+30+7</p> <p>_____</p>	<p>3. Round the number below to the nearest 10.</p> <p style="text-align: center;">63 →</p>
<p>4. Write < , > , or = in the circle to make the number sentence true.</p> <p style="text-align: center;">595 ○ 313</p>	<p>5. Solve the problem below.</p> $\begin{array}{r} 37 \\ + 58 \\ \hline \end{array}$	<p>6. Solve the problem below.</p> $\begin{array}{r} 34 \\ - 17 \\ \hline \end{array}$
<p>7. Draw an array to represent the equation. Solve.</p> <p style="text-align: center;">$4 \times 5 = \underline{\quad}$</p>	<p>8. Fill in the blanks to complete the fact family below.</p> $\underline{\quad} \times 2 = 6$ $2 \times \underline{\quad} = 6$ $6 \div 2 = \underline{\quad}$ $6 \div \underline{\quad} = 2$	<p>9. Use multiples of ten to help you solve the problems below.</p> $6 \times 5 = \underline{\quad}$ $6 \times 50 = \underline{\quad}$ $6 \times 500 = \underline{\quad}$
<p>10. There are 427 apples at the store on Monday. Tuesday morning, a truck delivers 386 more apples. How many apples are in the store now?</p>		

11. Write and solve a division sentence for the following:
8 cookies shared among 6 friends

12. Which of the following is the best tool to use to measure the length of our classroom?

- a. Ruler
- b. Yard stick
- c. Scale
- d. thermometer

13. Find the perimeter of the shape below.

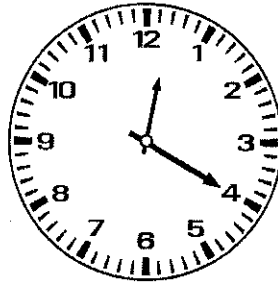


14. Which word best describes the image shown below?



- a. Line
- b. Line segment
- c. Angle
- d. Ray

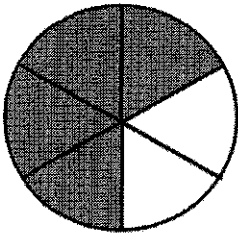
15. What time is shown on the clock below?



16. Find how much time has passed on the clocks below.

Start	End
12:35 pm	4:35 pm

17. Write a fraction for the picture below.



18. Compare the fractions below. Write $>$, $<$, or $=$.

$$\frac{3}{5} \quad \bigcirc \quad \frac{1}{5}$$

19. Use the tally chart below to answer the question.

Tickets Bought at the Fair


Children	Number of Tickets Bought
Payton	
Madison	
Abby	
Jordyn	

How many tickets were bought in all?

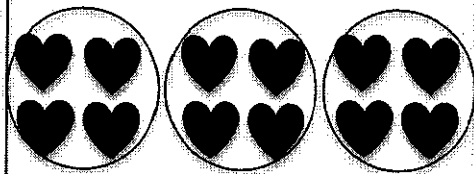
20. Michelle had cupcakes to share. She gave 10 cupcakes to friends and 4 to teachers. She had 7 leftover after she finished passing them out. How many cupcakes did she start with?

Name: _____

Math Mania Week 2

<p>1. Circle the number that has a 6 in the hundreds place?</p> <p>6,492 5,463 4,698</p>	<p>2. Write the following number in expanded form.</p> <p>608</p> <p>_____</p>	<p>3. Round the number below to the nearest 100.</p> <p>279 →</p>
<p>4. Put the numbers below in order from least to greatest.</p> <p>381 327 383</p> <p>_____</p>	<p>5. Solve the problem below.</p> $\begin{array}{r} 64 \\ + 27 \\ \hline \end{array}$	<p>6. Solve the problem below.</p> $\begin{array}{r} 82 \\ - 49 \\ \hline \end{array}$
<p>7. Write the multiplication equation that this picture represents.</p>  <p>_____ × _____ = _____</p>	<p>8. Create a fact family using the three numbers given below.</p> <p>2, 4, 7</p> <p>___ × ___ = ___ ___ × ___ = ___ ___ ÷ ___ = ___ ___ ÷ ___ = ___</p>	<p>9. Solve to find the missing factor below.</p> $4 \times j = 12$ <p>j = <input type="text"/></p>
<p>10. There are 1,274 animals in the Buffalo Zoo. 174 of the animals are reptiles. How many of the animals are not reptiles?</p>		

11. Write a division sentence for the picture below.



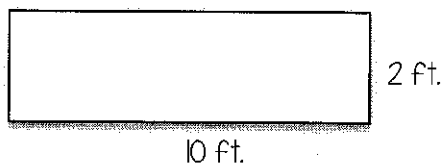
12. There are:

_____ inches in 1 foot

_____ feet in 1 yard

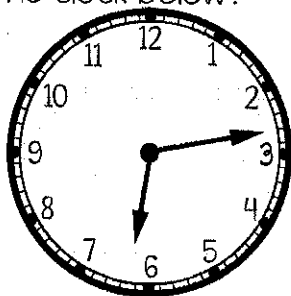
_____ feet in 1 mile

13. Find the area of the shape below.

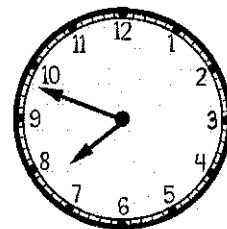
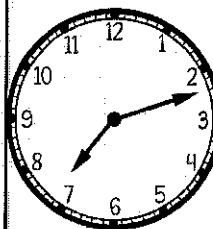


14. What shape has 4 right angles and 4 congruent sides?

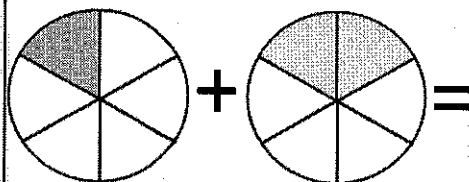
15. What time is shown on the clock below?



16. Find how much time has passed on the clocks below.
Start End



17. Add the fractions below.



18. Put the fractions below in order from least to greatest.

$$\frac{3}{6} \quad \frac{1}{6} \quad \frac{5}{6} \quad \frac{2}{6}$$

19. Use the pictograph below to answer the question.

Books each child read

Name	Number of books
John	○ ○ ○
Ashley	○ ○ ○
Jackie	○ ○ ○ ○
Jarrett	○ ○ ○

Key: Each ○ = 2 books

20. Madison is making 5 bracelets for her friends. Each bracelet is 8 inches long. When she finished, she had 12 inches of string leftover. How much string did Madison start with?

How many books did the children read in all?

Name: _____

Math Mania Week 3

1. Circle the number that makes this number sentence true.

$$492 < 49 \square$$

1

7

0

2. Write the following number in word form.

226

3. Round the number below to the nearest 10 AND 100.

226 →

226 →

4. Put the numbers below in order from greatest to least.

627 608 616

5. Solve the problem below.

45

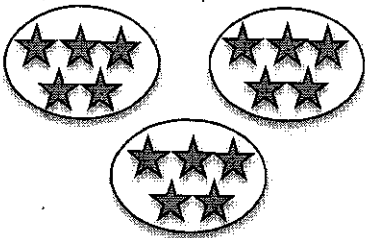
+ 54

6. Solve the problem below.

76

- 38

7. Write the multiplication equation that this picture represents.



_____ x _____ = _____

8. Solve the multiplication problem below.

22

x 4

9. Look at the pattern below. Identify the rule and complete the pattern.

3, 6, 9, 12, _____, _____

Rule _____

10. At Transit Bowling Lanes there are 12 lanes with 10 pins on each lane. How many pins are there in all at the lanes?

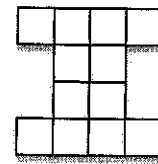
11. Solve the problem below.

$$48 \div 3 =$$

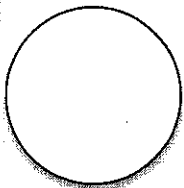
12. What is the best estimate for the length of a football field?

- a. 100 inches
- b. 100 feet
- c. 100 yards
- d. 100 miles

13. Find the perimeter of the shape below.

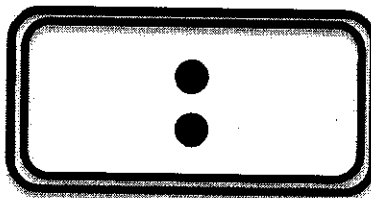


14. Is the shape below a polygon? If not, why not? If so, which one?



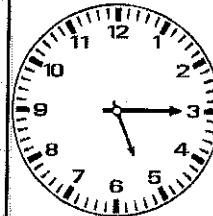
15. Fill in the clock using the time written in words below.

Half past 6

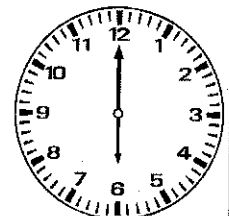


16. Find how much time has passed on the clocks below.

Start



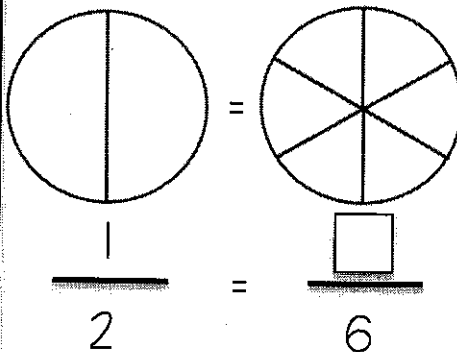
End



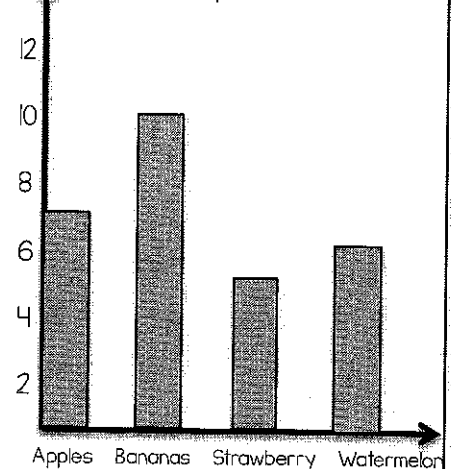
17. Subtract the fractions below.

$$\frac{3}{4} - \frac{2}{4} =$$

18. Fill in the fraction circles below to show equivalent fractions.



19. Most Popular Fruits



How many students were surveyed in all?

20. Brandon and his 4 siblings are all have \$5 each. They put their money together to buy a video game that costs \$17. How much change will they get back?

Name: _____

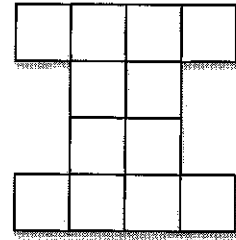
Math Mania Week 4

<p>1. Identify the place and value of the underlined digit.</p> <p style="text-align: center;"><u>6</u>16</p> <p>Place _____</p> <p>Value _____</p>	<p>2. Write the following number in standard form.</p> <p>six hundred eight</p> <p>_____</p>	<p>3. Round the number below to the place of the underlined digit.</p> <p>4<u>7</u>6 →</p>
<p>4. Write < , > , or = in the circle to make the number sentence true.</p> <p>49+68 ○ 57+35</p>	<p>5. Solve the problem below.</p> $\begin{array}{r} 76 \\ + 85 \\ \hline \end{array}$	<p>6. Solve the problem below.</p> $\begin{array}{r} 61 \\ - 43 \\ \hline \end{array}$
<p>7. Draw an array to represent the equation. Solve.</p> <p>$6 \times 3 = \underline{\quad}$</p>	<p>8. Which multiplication property is shown below?</p> $42 \times 1 = 42$ <p>a. Identity b. Commutative c. Distributive</p>	<p>9. Use multiple of ten to help you solve the problems below.</p> <p>$2 \times 6 = \underline{\quad}$</p> <p>$2 \times 60 = \underline{\quad}$</p> <p>$2 \times 600 = \underline{\quad}$</p>
<p>10. Mike had 56 books that he needed to put on his bookshelf. There are 7 shelves and he wants to put an equal number of books on each shelf. How many books will go on each shelf?</p>		

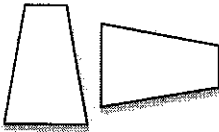
11. Write and solve a division sentence for the following:
27 stickers placed on 3 pages of a book

12. What unit would you use to measure the distance from Buffalo, NY to Memphis, TN?
a. Inches
b. Feet
c. Yards
d. Miles

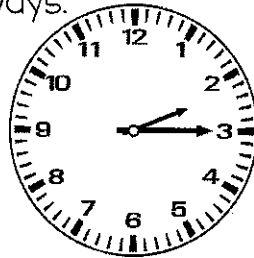
13. Find the area of the shape below.



14. Determine if the shapes shown below are congruent, similar, or neither. (You can trace onto another sheet of paper to help you.)

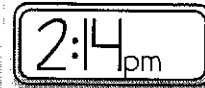


15. Write the time shown below in two different ways.



16. Find how much time has passed on the clocks below.

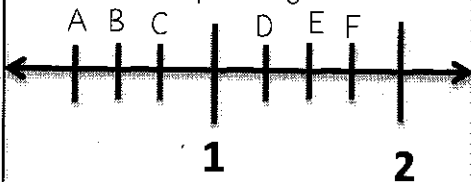
Start



End



17. Write the fraction that each letter represents on the corresponding line.



A- _____ D- _____
B- _____ E- _____
C- _____ F- _____

18. Solve the problem below.

$$\frac{1}{3} \text{ of } 9$$

19. In a bag were some marbles. There were 4 red, 5 blue, 6 green, and 2 black. What is the probability of pulling each color out of the bag?

Red- _____

Blue- _____


Green- _____

Orange- _____

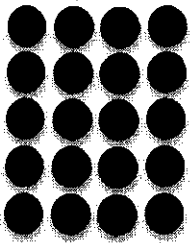
20. Mrs. Brown bought some school supplies for her class. She bought 10 packs of pencils and 12 packs of pens. There are 12 pencils in a pack and 8 pens in each pack. How many pens and pencils did Mrs. Brown buy?

Name: _____

Math Mania Week 5

<p>1. Circle the number that has a 3 in the tens place?</p> <p>34,921 43,137 9,321</p>	<p>2. Write the following number in expanded form.</p> <p>Seven hundred thirteen</p> <p>_____</p>	<p>3. Round the number below to the nearest 10.</p> <p>87 →</p>
<p>4. Put the numbers below in order from least to greatest.</p> <p>296 400 199</p> <p>_____</p>	<p>5. Solve the problem below.</p> $\begin{array}{r} 128 \\ + 27 \\ \hline \end{array}$	<p>6. Solve the problem below.</p> $\begin{array}{r} 50 \\ - 29 \\ \hline \end{array}$
<p>7. Write the multiplication equation that this picture represents.</p> <p></p> <p>_____ × _____ = _____</p>	<p>8. Fill in the blanks to complete the fact family below.</p> <p>$6 \times 9 = \underline{\quad}$ $9 \times 6 = \underline{\quad}$ $\underline{\quad} \div 6 = 9$ $\underline{\quad} \div 9 = 6$</p>	<p>9. Solve to find the missing factor below.</p> <p>$n \times 8 = 48$</p> <p>$n = \square$</p>
<p>10. The flag of Italy is made of three equal parts. One part is green, one part is white, and the last part is red. What fraction of the flag is red? What fraction of the flag is not red?</p>		

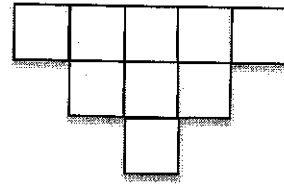
11. Write a division sentence for the array below.



12. Which of the following would you measure in inches?

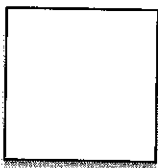
- a. A pencil
- b. How tall you are
- c. A skyscraper
- d. Football field

13. Find the perimeter and area of the shape below.

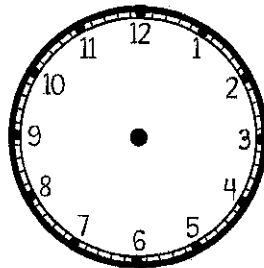


P= _____ A= _____

14. How many lines of symmetry are in the figure below?



15. Draw the hands on the clock to show 3:25.



16. Find the end time using the information given below.

Start: 9:29am
Elapsed Time: 45 minutes

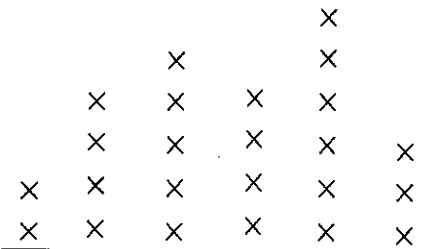
17. Draw a picture below that represents $\frac{4}{5}$.

18. Compare the fractions below. Write $>$, $<$, or $=$.

$$\frac{2}{7} \quad \bigcirc \quad \frac{2}{9}$$

19. The line plot below shows scores students received on their last math test.

Scores on the Math Test



20. At the market, there are 10 crates of 50 oranges each, 8 crates of 60 apples, and 5 crates of 20 mangos. How many pieces of fruit are at the market?

70 75 80 85 90 95
How many students scored at least an 85%?

Name: _____

Math Mania Week 6

1. Circle the number that makes this number sentence true.

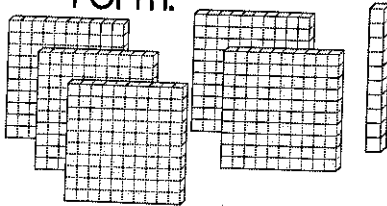
$$\square 04 > 287$$

3

2

1

2. Write the following number in word form.



3. Round the number below to the nearest 100.

$$848 \rightarrow$$

4. Put the numbers below in order from greatest to least.

510 525 151

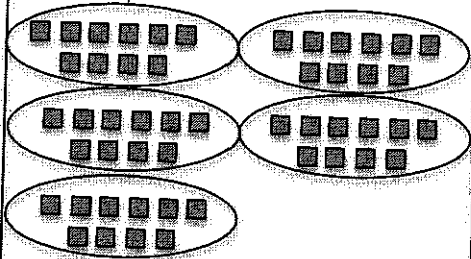
5. Solve the problem below.

$$\begin{array}{r} 547 \\ + 54 \\ \hline \end{array}$$

6. Solve the problem below.

$$\begin{array}{r} 44 \\ - 25 \\ \hline \end{array}$$

7. Write the multiplication equation that this picture represents.



$$\text{---} \times \text{---} = \text{---}$$

8. Create a fact family using the three numbers given below.

3, 6, 18

$$\text{---} \times \text{---} = \text{---}$$

$$\text{---} \times \text{---} = \text{---}$$

$$\text{---} \div \text{---} = \text{---}$$

$$\text{---} \div \text{---} = \text{---}$$

9. Look at the pattern below. Identify the rule and complete the pattern.

48, 24, 12, 6, ___

Rule _____

10. Lynn got home from school at 3:35pm and started her homework. It took her 45 minutes to complete her homework. What time did Lynn finish her homework?

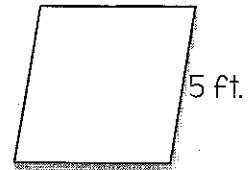
11. Solve the problem below.

$$92 \div 4 =$$

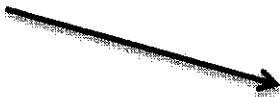
12. What is the best estimate for the height of your teacher?

- a. 5 inches
- b. 5 feet
- c. 5 yards

13. Find the perimeter of the shape below.

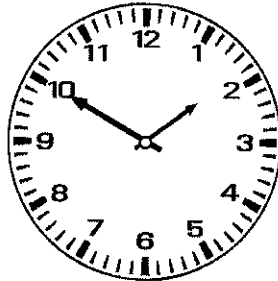


14. Which word best describes the image shown below?

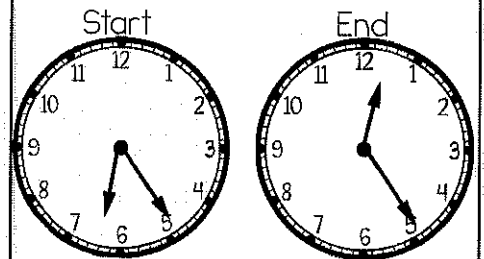


- a. Line
- b. Line segment
- c. Angle
- d. Ray

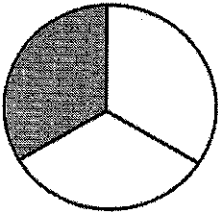
15. What time is shown on the clock below?



16. Find how much time has passed on the clocks below.



17. Write a fraction for the picture below.



18. Put the fractions below in order from greatest to least.

$$\frac{2}{2} \quad \frac{9}{8} \quad \frac{7}{8} \quad \frac{4}{8}$$

19. Use the tally chart below to answer the question.

Tickets Bought at the Fair

Children	Number of Tickets Bought
Payton	
Madison	
Abby	
Jordyn	

How many tickets were bought by Payton and Madison?

20. Cameron bought 6 dozen pencils to share with his 2 friends. If all 3 friends get an equal number of pencils, how many pencils will each person get?

Name: _____

Division Practice

$$\begin{array}{r} 9 \overline{)63} \\ 2 \overline{)20} \\ 2 \overline{)10} \\ 10 \overline{)100} \\ 4 \overline{)20} \\ 6 \overline{)30} \\ 7 \overline{)35} \\ 9 \overline{)18} \\ 4 \overline{)24} \\ 6 \overline{)18} \end{array}$$

$$\begin{array}{r} 9 \overline{)45} \\ 2 \overline{)18} \\ 9 \overline{)54} \\ 7 \overline{)70} \\ 7 \overline{)63} \\ 4 \overline{)40} \\ 5 \overline{)10} \\ 6 \overline{)54} \\ 3 \overline{)21} \\ 4 \overline{)16} \end{array}$$

$$\begin{array}{r} 4 \overline{)36} \\ 7 \overline{)56} \\ 3 \overline{)30} \\ 5 \overline{)25} \\ 5 \overline{)30} \\ 8 \overline{)56} \\ 2 \overline{)6} \\ 8 \overline{)32} \\ 9 \overline{)36} \\ 10 \overline{)60} \end{array}$$

$$\begin{array}{r} 3 \overline{)12} \\ 5 \overline{)50} \\ 5 \overline{)20} \\ 4 \overline{)12} \\ 5 \overline{)35} \\ 3 \overline{)24} \\ 8 \overline{)80} \\ 4 \overline{)8} \\ 3 \overline{)15} \\ 9 \overline{)81} \end{array}$$

$$\begin{array}{r} 8 \overline{)40} \\ 10 \overline{)70} \\ 3 \overline{)6} \\ 9 \overline{)27} \\ 5 \overline{)40} \\ 2 \overline{)4} \\ 6 \overline{)48} \\ 9 \overline{)90} \\ 8 \overline{)16} \\ 7 \overline{)42} \end{array}$$

Time: _____ minutes Score: _____ out of 50

Name: _____

Multiplication Practice

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

Time: _____ minutes Score: _____ out of 50

Name: _____

Multiplication Practice

$$\begin{array}{r} 25 \\ \times 64 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ \times 78 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ \times 26 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ \times 89 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ \times 96 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ \times 31 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 46 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ \times 92 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ \times 47 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ \times 58 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ \times 18 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ \times 97 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ \times 90 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ \times 29 \\ \hline \end{array}$$

Name: _____

Multiplication Practice

$$\begin{array}{r} 70 \\ \times 53 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ \times 71 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ \times 98 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ \times 80 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \times 86 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ \times 39 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ \times 50 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ \times 36 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ \times 18 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ \times 69 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ \times 40 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ \times 77 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ \times 11 \\ \hline \end{array}$$

Name: _____

Advanced Division

$$5 \overline{)690}$$

$$7 \overline{)270}$$

$$8 \overline{)269}$$

$$2 \overline{)150}$$

$$5 \overline{)126}$$

$$7 \overline{)837}$$

$$8 \overline{)377}$$

$$5 \overline{)801}$$

$$8 \overline{)987}$$

$$8 \overline{)129}$$

$$3 \overline{)340}$$

$$5 \overline{)974}$$

$$8 \overline{)346}$$

$$8 \overline{)975}$$

$$2 \overline{)311}$$

$$2 \overline{)526}$$

Name: _____

Advanced Division

$$8 \overline{)102}$$

$$9 \overline{)165}$$

$$8 \overline{)834}$$

$$5 \overline{)769}$$

$$5 \overline{)490}$$

$$7 \overline{)644}$$

$$3 \overline{)805}$$

$$7 \overline{)928}$$

$$6 \overline{)345}$$

$$3 \overline{)139}$$

$$2 \overline{)325}$$

$$4 \overline{)479}$$

$$4 \overline{)667}$$

$$2 \overline{)689}$$

$$7 \overline{)440}$$

$$6 \overline{)999}$$

