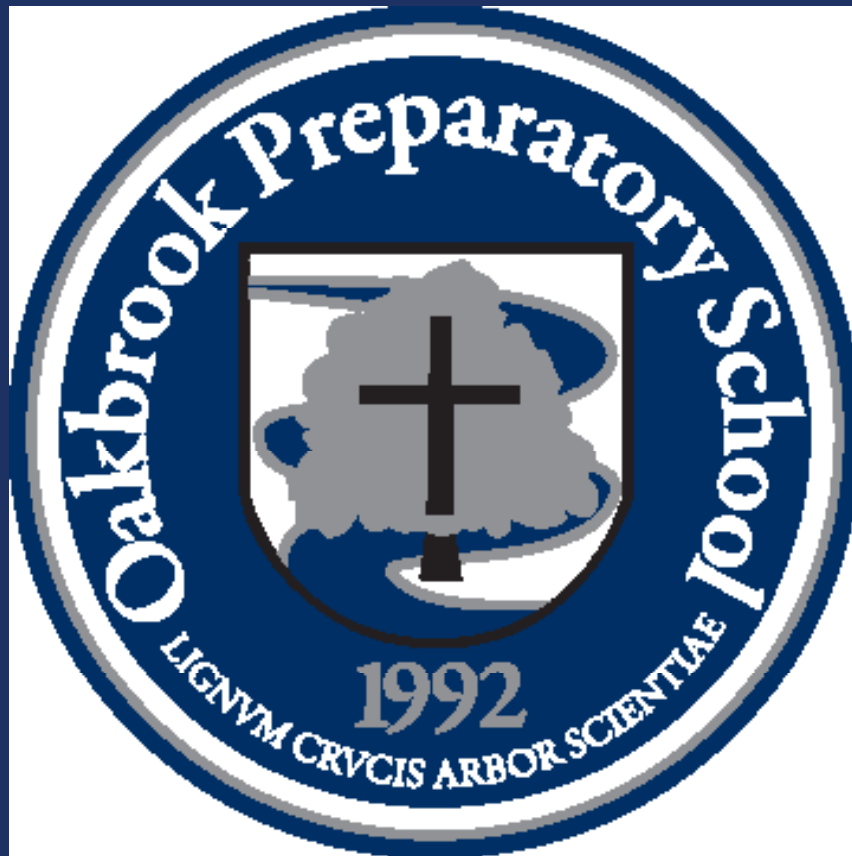


2022-2023

Oakbrook Preparatory School

CURRICULUM GUIDE



CHRIST-CENTERED. COLLEGE PREPARATORY.

Table of Contents

| | |
|------------------------------|------|
| Our Mission..... | 2 |
| Curricular Distinctives..... | 3 |
| Academic Policies..... | 4 |
| Graduation Requirements..... | 5 |
| Grading Scale..... | 6 |
| Course Selection..... | 7 |
| Student Services..... | 8 |
| Course Descriptions..... | 9-24 |
| Graduation Workbook..... | 25 |

OUR MISSION

Built on a foundation of Christian faith, Oakbrook educates students to be independent learners in a changing world.

Integration of Faith and Learning

At Oakbrook Preparatory, learning cannot be separated from who we are as believers in Christ, so not only will content in all classes be evaluated from a biblical perspective, but our teachers will seek to use methodologies in their teaching that also reflect a biblical perspective. The ultimate goal is for our students to understand and apply a biblical worldview to every aspect of their academic studies and life at Oakbrook Preparatory. In order to help students develop their understanding not only of a biblical worldview but of other worldviews, teachers will deliberately and appropriately expose students to viewpoints, some of which may not be Christian in content or authorship. This exposure is done intentionally and with great care to help prepare students to live out their faith and be discerning in all aspects of their lives in order to help them strengthen their own biblical worldview and be prepared to deal with other worldviews from a biblical perspective.

Global Adventures

Global Adventures is an innovative curricular feature which allows for in-depth study of both traditional and non-traditional learning opportunities through travel. Each year, students will have the opportunity to travel internationally or domestically. These trips serve a variety of functions such as extending class content, providing educational experiences as well as providing missions and service opportunities. International trips will be announced 12-18 month prior, when possible, to facilitate payment plans. Students who wish to be considered for a trip must be in good behavioral standing and current in their financial status, and may be removed from a trip if they fall out of good behavioral standing or are not current on financial status at any time. In recent years, Oakbrook has admired the wonders of England, embraced the culture of Italy, served in the barrios of Nicaragua, walked the Freedom Trail in Boston, been immersed in Broadway shows in New York, and learned about the physics of roller coasters in Walt Disney World.

Capstone Program

Each year a graduation requirement of seniors at Oakbrook is to complete a Capstone Program consisting of either a Senior Project or an Independent Research Paper. The student-created Senior Project is pre-approved by an administrative committee and is designed to create either a service or a product. It involves exploration, independent research, project management, mentorship and an oral defense. Projects demonstrate engagement with such 21st Century Skills as creativity, critical thinking, collaboration, time management, leadership, communication and research. As an independent study the Senior Project process is as important as the finished product or service. Over the past five years Senior Projects have included such projects as establishing international mission trips, writing a book, creating events for underserved populations, building computers, and composing original music.

Students that take AP Seminar their Junior year may choose to complete the AP Capstone Diploma Program. This program cultivates the skills and disciplines necessary to conduct independent research and inquiry in order to produce and defend their scholarly work. The end product is a 4000-5000 word, year-long research paper accompanied by an oral defense. Students may choose their area of research and have completed research on subjects like waste-water testing, analyzing school safety plans, and the effects of the opioid crisis in South Carolina.

Academic Policies

Attendance

Class attendance is absolutely requisite. If, for any reason, there are more than eight absences in any class in any one semester, credit for the course will be subject to review by the Dean of Academics. A loss of academic credit can occur if a student's total absences from class approach a level which is felt by the school to compromise her or his learning and the integrity of the course.

Students who fail a course required for graduation must repeat and pass the course in order to graduate.

Minimum Course Load

All students in grades 9-11 are required to have a full class load. Seniors are required to have a minimum of four classes. In special circumstances, students may be given a period for study.

Levels of Courses

College Preparatory: These courses are designed to fulfill the requirements to earn a high school diploma and prepare students for college. They earn weighted grade points as designated on the South Carolina Uniform Grading Scale.

Honors: These courses are designed to be academically challenging and preparation for advanced placement courses.

AP (Advanced Placement): These courses are designed to be academically challenging and are taught on the college level. AP courses follow the curriculum provided by the College Board. College Board National AP Exams are in October of each year and cost a minimum of \$95 each. Students will be responsible for purchasing their AP course materials including but not limited to their textbook, review book, and notebook. Books may be purchased on your own or rented from OPS. We recommend that students take no more than two their Sophomore year, three their Junior year and three their Senior year. A student may self-study for an AP Exam only if it is a course not offered by Oakbrook or if there is a schedule conflict. It is the student's responsibility to let the AP coordinator know by October 1st.

Retaking the Same Course

Students may only retake the same course under the following conditions:

1. If the student earned a grade lower than a C in the course, the course must be retaken within the following academic year. In this case, the grades earned in both classes will be computed in the student's GPA.
2. A student may retake any course that was taken prior to the ninth grade year. The course should be retaken within the following year. In this case, only the grade earned in the second course will be counted, regardless of which grade was the highest.

SAT/ACT

Students in upper grades will be offered specific instruction in preparation for the SAT (Scholastic Aptitude Test) and ACT (America College Testing) in College Connect. Students should plan to take one or both of these tests by the conclusion of their junior year. The PSAT is administered each fall to all students in grades nine through eleven. Eighth grades may opt in to test as well.

Our College Guidance faculty will assist students with scholarship and college admission forms.

For more information regarding the SAT and ACT, visit their respective websites:

SAT— www.collegeboard.com

ACT— www.act.org

College Board School Code: 411849

Graduation Requirements

| Courses | Units |
|------------------------------|--------------------------|
| English/Language Arts | 4 |
| Mathematics | 4 |
| Science | 3* |
| US History & Constitution | 1 |
| Economics | 1 |
| US Government | 0.5 |
| Other Social Studies | 1 |
| Fitness | 1 |
| World Language | 2** |
| Computer Science | 1 |
| Christian Education | 1/ 1.5 (1.5 required for |
| Senior Project or AP Seminar | 1 Class of 2025 and |
| Fine Arts | 1*** beyond) |
| Other Electives | 5 |
| | 26.5(2022-2024) |
| | 27 (2025 and beyond) |

*Physical Science is a prerequisite for Chemistry and Physics but does not count toward the three required lab sciences required for graduation. The three sciences must be from at least two different fields (biology, chemistry, or physics).

** College entrance will require at least two units of the same foreign language (Clemson University and other competitive schools require three.)

*** Must be appreciation, performance or history

****Transfer students that enter in grades 10-11 may have reduced required credits for graduation at the discretion of the Dean of Academics.

Carnegie Units

The South Carolina Uniform Grading Scale (see p. 6) and the system for calculating GPAs and class rank will apply to all courses carrying Carnegie units, including units earned at the middle and upper school level (i.e. Algebra I, Geometry, and Physical Science).

Grade Point Averages

All Carnegie unit courses offered by Oakbrook will be designated and weighted as College Preparatory, Honors, or Advanced Placement. Students will be encouraged to pursue Honors level work based on standardized test scores, academic performance (minimum 85 average), and a teacher recommendation. The rigor of the honors curriculum will prepare students for the opportunity to select AP courses. Students will need to maintain an 85 average in order to remain in honors classes.

Ranking Policy

Oakbrook Prep does academically rank students. A student must be enrolled at Oakbrook since 9th grade to be included in our rank. While Oakbrook ranks, student rank is only released for scholarship purposes and to colleges after graduation.

Dual Enrollment/Online Enrollment

Dual enrollment refers to being enrolled in any college-level class while in high school, but ONLY earning college credit. No credit is earned toward graduation requirements. Oakbrook does not award graduation credit for any online or college classes, not offered through Oakbrook, except in special circumstances for which a student has written administrative permission. Oakbrook will list online classes, but not college classes on the transcript and neither will factor the into the Oakbrook GPA. Online courses offered through Oakbrook will be listed on the transcript and will be factored into the GPA.

Academic Probation

Student academic progress will be reviewed every three weeks. Any student with two D's or one or more F's will be placed on either Academic Alert, Academic Warning, or Academic Probation.

Academic Alert is a designation for students whose grades show two D's or one or more F's at the end of a three-week cycle.

Academic Warning is a designation for students whose grades show two D's or one or more F's at the quarter grading periods.

Academic Probation is a designation for students whose grades show two D's or one or more F's at the end of two consecutive quarter grading periods. Students may also be placed on Academic Probation with 2 or more F's at the end of 1 grading period.

Students on Academic Probation may not participate in athletics or co-curricular activities. Any student who wishes to attend an Oakbrook Preparatory School High School-sponsored dance while on Academic Probation is required to write a letter to the Dean of Students. Students on Academic Probation also may not run for any school office and driving privileges may be affected. The final decision as to whether a student will be allowed to continue as a Oakbrook Preparatory School student after being placed on Academic Probation will be made on a case-by-case basis. Students are required to remediate any F in order to graduate from Oakbrook Preparatory School High School. Remediation of Ds and Fs should take place the semester or summer following the grade report.

Valedictorian/Salutatorian

The GPA and/or class rank is used for activities requiring rank placement (top GPA award (presented to student with highest GPA in grades nine, ten, and eleven); junior marshals (top six in junior class) and various senior honors and scholarships). The valedictory and salutatory awards are presented to the seniors with ranks of one and two, respectively. Students must be enrolled at Oakbrook since 9th grade to qualify. GPA is truncated.

10 Point Grading Scale

| South Carolina Uniform Grading Scale Conversions | | | | |
|--|--------------|------------------------|------------------|--------------|
| Numerical Average | Letter Grade | College Prep Weighting | Honors Weighting | AP Weighting |
| 100 | A | 5.000 | 5.500 | 6.000 |
| 99 | A | 4.900 | 5.400 | 5.900 |
| 98 | A | 4.800 | 5.300 | 5.800 |
| 97 | A | 4.700 | 5.200 | 5.700 |
| 96 | A | 4.600 | 5.100 | 5.600 |
| 95 | A | 4.500 | 5.000 | 5.500 |
| 94 | A | 4.400 | 4.900 | 5.400 |
| 93 | A | 4.300 | 4.800 | 5.300 |
| 92 | A | 4.200 | 4.700 | 5.200 |
| 91 | A | 4.100 | 4.600 | 5.100 |
| 90 | A | 4.000 | 4.500 | 5.000 |
| 89 | B | 3.900 | 4.400 | 4.900 |
| 88 | B | 3.800 | 4.300 | 4.800 |
| 87 | B | 3.700 | 4.200 | 4.700 |
| 86 | B | 3.600 | 4.100 | 4.600 |
| 85 | B | 3.500 | 4.000 | 4.500 |
| 84 | B | 3.400 | 3.900 | 4.400 |
| 83 | B | 3.300 | 3.800 | 4.300 |
| 82 | B | 3.200 | 3.700 | 4.200 |
| 81 | B | 3.100 | 3.600 | 4.100 |
| 80 | B | 3.000 | 3.500 | 4.000 |
| 79 | C | 2.900 | 3.400 | 3.900 |
| 78 | C | 2.800 | 3.300 | 3.800 |
| 77 | C | 2.700 | 3.200 | 3.700 |
| 76 | C | 2.600 | 3.100 | 3.600 |
| 75 | C | 2.500 | 3.000 | 3.500 |
| 74 | C | 2.400 | 2.900 | 3.400 |
| 73 | C | 2.300 | 2.800 | 3.300 |
| 72 | C | 2.200 | 2.700 | 3.200 |
| 71 | C | 2.100 | 2.600 | 3.100 |
| 70 | C | 2.000 | 2.500 | 3.000 |
| 69 | D | 1.900 | 2.400 | 2.900 |
| 68 | D | 1.800 | 2.300 | 2.800 |
| 67 | D | 1.700 | 2.200 | 2.700 |
| 66 | D | 1.600 | 2.100 | 2.600 |
| 65 | D | 1.500 | 2.000 | 2.500 |
| 64 | D | 1.400 | 1.900 | 2.400 |
| 63 | D | 1.300 | 1.800 | 2.300 |
| 62 | D | 1.200 | 1.700 | 2.200 |
| 61 | D | 1.100 | 1.600 | 2.100 |
| 60 | D | 1.000 | 1.500 | 2.000 |
| 59 | F | 0.900 | 1.400 | 1.900 |
| 58 | F | 0.800 | 1.300 | 1.800 |
| 57 | F | 0.700 | 1.200 | 1.700 |
| 56 | F | 0.600 | 1.100 | 1.600 |
| 55 | F | 0.500 | 1.000 | 1.500 |
| 54 | F | 0.400 | 0.900 | 1.400 |
| 53 | F | 0.300 | 0.800 | 1.300 |
| 52 | F | 0.200 | 0.700 | 1.200 |
| 51 | F | 0.100 | 0.600 | 1.100 |

Advanced Placement™ Awards

AP Scholar

Granted to students who receive scores of 3 or higher on three or more AP Exams.

AP Scholar with Honor

Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams.

AP Scholar with Distinction

Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.

National AP Scholar

Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams.

Advanced Placement Capstone Award

The AP Program recognizes high school students who have demonstrated outstanding college-level achievement in AP Seminar, AP Research, and additional AP courses through two awards:

- AP Capstone Diploma™: Granted to students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing.
- AP Seminar and Research Certificate™: Granted to students who earn scores of 3 or higher in both AP Seminar and AP Research.
- Oakbrook also awards a graduation collar to students completing both AP Seminar and AP Research.

AP Capstone is a diploma program that offers a student an opportunity to tackle the type of in-depth, long-term research assignments accomplished in college. It is based on two yearlong courses, AP Seminar and AP Research, which are meant to supplement other AP courses taken in high school.

AP Seminar, generally taken in 11th grade, helps develop analytic, collaboration, and presentation skills. This course is a prerequisite for AP Research, in which students design, conduct, present, and defend a research-based investigation on an issue or interest. This issue could be related to topics studied in other, subject-specific AP courses.

The AP Capstone program affords students the chance to develop college-level academic skills and dig deep into subjects. It also gives a student the chance to distinguish themselves to colleges and academic programs.

Graduation Honors

Cum Laude

Students who have earned a GPA of 4.25 or higher.

Magna Cum Laude

Students who have earned a GPA of 4.5 or higher.

Summa Cum Laude

Students who have earned a 4.75 or higher.

*GPA is truncated for graduation awards to two decimal places

Course Selection

Registration and Scheduling

All full-time students must be enrolled in a minimum of six courses, five of which must be full-credit Oakbrook courses, each semester during the regular school year. This ensures that students maintain a balance of scheduled course work while attending Oakbrook. Students will be counseled on course selection and advised on schedule arrangements. Parents should regularly review with their students their progress toward the completion of graduation requirements. Problems, questions, and special requests should be directed to the Dean of Academics. Registration for all Honors and AP courses requires satisfaction of prerequisite requirements and teacher approval. In the event a student desires to take a class but does not meet the prerequisites or is not recommended by the teacher, the student may fill out an Appeal form. The form must be signed by the students and the teacher and will be evaluated on a case by case basis by the administration team. We make every effort to place students in the appropriate classes. Students should seek to take classes that will put them in their “learning zone.” Research shows that we learn best when we are appropriately stretched and challenged. Classes that are too easy or too hard actually impede the learning process. Taking classes that look good on a resume but are too difficult actually has the opposite effect and truly hinders student success. Teachers will use a variety of assessment tools and learning standards to make recommendations for class selection that will help students take classes that will put them in that “learning zone.”

Course Prerequisites and Selection

As students are choosing courses, it is important for them to read the Course Descriptions in order to see prerequisite requirements. The prerequisites include the courses that must have been successfully completed to proceed to the next level course as well as requirements for grades and proficiency to be eligible for a course. It is critical that students and parents plan carefully for each year as well as for the four-year academic plan in order to meet appropriate graduation requirements and to be able to take desired elective courses. Course availability is dependent upon enrollment. Some classes, including AP classes are offered on a rotating basis.

Schedule Changes

When considering schedule choices for the year, students and parents should keep in mind that schedule changes are not allowed after a two week drop/add period and exceptions may not be granted unless new and unanticipated factors develop. If a schedule change is necessary, a student must meet with the teacher and Dean of Academics.

Student Services

Release of Academic Records

Students who have outstanding financial obligations will not receive diplomas, final report cards, or official transcripts. It is the parent's responsibility to ensure all financial arrangements have been made.

Transcripts

Requests for transcripts must be made through SCOIR by the student moving the school they are following to a school that they are "applying to" in the colleges tab.. Normally, when colleges or other programs require official transcripts, they expect them to be mailed or sent electronically directly from Oakbrook Preparatory. Transcripts and/or report cards will not be released until satisfactory arrangements are made with the business office concerning financial obligations.

Transcripts for Scholarship Purposes

Parents and students may request that senior transcripts mailed in the fall and spring to prospective colleges reflect weighted GPA for college admission, financial, and/or scholarship purposes.

Accreditation

Oakbrook is accredited by Cognia and the South Carolina Association of Independent Schools.

College Counseling

Students indicate the colleges they are applying to via SCOIR two weeks ahead of application deadlines and must give teachers one month notice when requesting letters of recommendation. We will submit college transcripts for scholarship purposes or other admissions purposes upon via Scoir, Oakbrook's college admissions online network.

College Connect

College Connect is a weekly class period at Oakbrook Prep where students are divided into small groups to pursue a grade specific curriculum with a faculty advisor. For the freshmen the focus is adjustment to high school. Students learn soft skills such as time management, communication, study skills and Public Speaking. For sophomores, the focus is divided between College admission test preparation and exposure to presentations by a wide variety of career speakers. During the Junior year, the curriculum focus is on college planning. A variety of College Admission Representatives are invited to speak with students about their schools. The Junior College Seminar is presented to acquaint Juniors with the college admission process. Senior year students spend College Connect class applying to colleges as well as working on their Senior Project. The overall goal of College Connect is to enable students to experience a successful high school career and then, using an orderly process, be prepared to choose the plan that will best fit the Senior academically, spiritually, socially, and financially for them and their families.

*"College is a fit to be made, not a prize to be won".
Director of College Guidance; Wheaton Academy*

Overview of Course Offerings

English Department — 4 units required for graduation

| <i>Courses</i> | <i>Open to Grades</i> |
|---|-----------------------|
| English I OR English I Honors | 9 |
| English II OR English II Honors | 10 |
| English III CP/H OR AP English Language and Composition | 11 |
| English IV OR AP English Literature and Composition | 12 |

Math Department — 4 units required for graduation

| | |
|--|----------|
| Algebra 1 | 8,9 |
| Geometry | 8,9,10 |
| Algebra 2 | 9,10 |
| PreCalculus or Algebra III | 10,11,12 |
| AP Calculus, AP Statistics, Statistics H | 10,11,12 |

Science Department - 3 units required for graduation

| | |
|---|-------|
| Biology | 9 |
| Chemistry | 10 |
| AP Chemistry, AP Physics, AP Biology, Anatomy & Physiology, Physics H | 11,12 |

Social Studies

Required:

| | |
|---|-------|
| AP Microeconomics, or Economics H | 12 |
| U. S. History CP, H or AP | 10,11 |
| American Government CP (0.5 unit) or AP U.S. Gov & Politics | 11,12 |

Elective:

| | |
|--------------------|---------------|
| Global Studies II | 9 |
| AP Human Geography | 9, 10, 11, 12 |
| AP Psychology | 10,11,12 |
| AP World History | 10,11,12 |
| AP Seminar | 11 |

*NOTE: All courses may not be offered each year . Some AP classes alternate annually.

World Language Department

2 units required for graduation. The two units must be in the same language. (NOTE: Some colleges require 3 units for admission)

| | |
|--|-------|
| Spanish I | |
| German I - CP or Honors | 8,9 |
| Spanish II, German II - CP or Honors | 8 |
| Spanish III, German III - CP or Honors | 10,11 |
| Spanish IV/AP, German IV/AP | 11,12 |

For these World Language courses, students may elect CP or Honors levels, but only Honors level courses will lead to opportunities for the AP courses. Two units in the same language are required for graduation, but some universities require at least three units (Clemson, for example).

One Unit of Each Required

Fitness/Dance- Fitness; Strength Training, Dance; Advanced Dance

Computer Science -Intro to Graphic Design, Intro to Computer Programming, AP Computer Science Principles, AP Computer A

Christian Education - Worldview Foundations; Foundations of Faith, Life of Christ, Jesus and the Old Testament, Authentic Discipleship, The Writings of Paul

Fine Arts- see course descriptions

AP Research or Senior Project

English

English I: Genre and Composition CP

The course will include a study of English grammar, usage, vocabulary, composition, and literature. The literature will represent a variety of world authors, and students will be encouraged to analyze these works to gain stronger foundations in writing, listening, speaking, and critical thinking skills.

Grade Level: 9

Units: 1

English I: Genre and Composition Honors

Prerequisite: Teacher recommendation

The course will cover the components of the English I CP course but will extend the study by including supplemental readings as well as more extensive essays and projects. The initial honors course is a foundation course for eventual AP level courses.

Grade Level: 9

Units: 1

English II: American Literature and Composition CP

The course is an eclectic study of American literature. Fiction, non-fiction, poetry, and drama will be featured. Composition skills will be stressed as students begin literary analysis and poetry explication. Vocabulary skills will also be emphasized. Particular attention will be paid to preparation for SAT and ACT exams.

Grade Level: 10

Units: 1

English II: American Literature and Composition Honors

Prerequisite: 85 in English I Honors or 90 average in English CP and/or teacher recommendation

The course will extend the criteria for English II CP by requiring more extensive writing and reading experiences.

Grade Level: 10

Units: 1

English III : British Literature and Composition CP

The primary emphasis of the course will be composition and a survey of British Literature. Grammar and usage will be addressed as individual needs dictate. Students will continue to hone vocabulary skills in preparation for college entrance tests.

Grade Level: 11

Units: 1

English III: Literature and Composition Honors

Prerequisite: English II Honors or 90 average in English CP and/or teacher recommendation
Narrative, description, expository, and persuasive essays will complement the study of British Literature.

Grade Level: 11

Units: 1

AP English Language and Composition

Prerequisite: 85 or higher in English II Honors at Oakbrook and teacher recommendation.

Transfer students: submission of an academic writing sample (research paper, analytical essay, 2-page minimum) for department review.

AP English Language and Composition is a rigorous college-level composition course with a focus on rhetoric, argument, and analytical and persuasive writing. Students critically read nonfiction--speeches, essays, letters, and journalism--from various time periods but also analyze some prose fiction, drama, photography, and film. Inquiry-based seminar discussions are a major focus. In the comprehensive research paper, students develop a position on a relevant civic issue and support that position with appropriate evidence.

Grade Level: 11

Units: 1

English cont.

English IV: English Literature and Composition CP

Students will construct polished essays in preparation for their college experience. A variety of essay types will be required, some of which will require proper documentation. The survey of English Literature will be the primary literary emphasis.

Grade Level: 12

Units: 1

AP English Literature and Composition

Prerequisite: C or higher in AP English Language at Oakbrook and teacher's recommendation, B or higher in English III Honors at Oakbrook and teacher's recommendation. Transfer students—submission of an academic writing sample (research paper, analytical essay, 2-page minimum) for department review.

An AP English Literature and Composition course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such literary devices as the use of figurative language, imagery, symbolism and tone.

Grade Level: 12

Units: 1

Mathematics

Algebra I

Prerequisite: Pre-Algebra or equivalent

Algebra I Honors

Prerequisite: Pre-Algebra or equivalent and teacher recommendation

Algebra I courses focus on the study of linear equations and inequalities, as well as absolute value, polynomial, quadratic, and exponential growth and decay functions. Other topics include matrices, statistics, probability, factoring, exponential properties, coordinate geometry and irrational numbers. Students learn to use algebra concepts in real world situations and formulate a strong connection between graphs, tables, and algebra of data sets.

Grade Level: 8

Units: 1

Geometry

Prerequisite: Algebra I

Geometry Honors

Prerequisite: 85 or higher in Algebra I Honors and/or teacher recommendation

The geometry courses focus on the development of logical reasoning, both inductive and deductive, through formal proofs and discovery methods, including, but not limited to, the use of Geometer's Sketchpad computer program and constructions with a compass and straight edge. Congruent and similar polygons, parallel and perpendicular lines, arcs and chords of circles, the Platonic solids, the properties of triangles and quadrilaterals, constructions, transformations, volume, area, and right triangle trigonometry are studied in depth. Algebra is used to reinforce geometric concepts and to maintain algebraic skills.

Grade Level: 9,10

Units: 1

Mathematics cont.

Algebra II

Prerequisite: Algebra I and Geometry and/or teacher recommendation

Algebra II Honors

Prerequisite: 85 or higher in Algebra I Honors and 85 or higher in Geometry Honors OR A or higher in Algebra I CP and A or higher in Geometry CP and teacher recommendation

These courses take ideas learned in Algebra I and go more in depth into concepts such as solving and graphing linear equations and inequalities with one and two variables; graphing and using functions, including piecewise and absolute value functions; solving systems of linear equations and inequalities (both algebraically and geometrically) and linear equations with 3 variables. The course also explores matrices; complex numbers; quadratic and polynomial functions; operations and functions using exponents and radicals; exponential, logarithmic, and rational functions.

Grade Level: 10,11

Units: 1

Algebra III

Prerequisite: Algebra I & Algebra II

This course provides a substantial review of Algebra II, specifically function operators; operations with exponents and radicals; and exponential, logarithmic, and rational functions. The material proceeds to include conic sections, sequences and series, probability and statistics, and trigonometry.

Grade Level: 11,12

Units: 1

Pre-Calculus Honors

Prerequisite: 85 in Algebra II Honors, an A in Algebra II CP, PSAT score of 540 or better and/

or teacher recommendation

This college preparatory course develops conceptual understanding as well as applications of higher level mathematics. This course includes the study of linear, polynomial, rational, exponential, and logarithmic functions with extensive emphasis on graphing. Other topics include trigonometry, complex numbers, polar coordinates, vectors, and conic sections. Sequences and series, probability, and matrices will be introduced as time permits. Students will be required to use a graphing calculator throughout this course.

Grade Level: 11,12

Units: 1

AP Calculus AB

Prerequisite: 85 or higher in Pre-Calculus and teacher recommendation

Topics include polynomial, trigonometric, exponential, and logarithmic functions; differential calculus, including the increment of a function, the chain rule, differentials, Rolle's Theorem, Mean Value Theorem, and applications; integral calculus, including indefinite and definite integrals, techniques of integration, and applications; limits including L'Hopital's Theorem. A graphing calculator is required for this course. The last few weeks of the course will involve a detailed review and preparation for the AP exam which will be taken the first week in May. Many colleges will grant credit for first semester Calculus to those who score a 3 or higher on this exam.

Grade Level: 12

Units: 1

Mathematics cont.

AP Statistics

Prerequisite: 85 or higher in PreCalculus Honors or a 90 n Algebra III CP and teacher recommendation

The students will be introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data: Describing patterns and departures from patterns, Sampling and Experimentation: Planning and conducting a study, Anticipating Patterns: Exploring random phenomena using probability and simulation, and Statistical Inference: Estimating population parameters and testing hypotheses. Statistical applications of given data sets will be used in a wide variety of problems, including but not limited to, agriculture, biology, business, economics, education, psychology, engineering, medicine, sociology, and computer sciences.

Grade Level: 10,11,12

Unit:1

Statistics Honors

Recommendation: We recommend the completion of Alg III or Pre-Calc
Probability and Statistics concentrates on statistics and probability with emphasis on data sampling and quantitative analysis. The course is enriched through the use of real-world problems.

Course topics: Foundations of data analysis, Univariate data displays, Bivariate data and scatter plots, Basic probability concepts and applications. Probability distributions, Statistical inference, Hypothesis testing, and Project Design.

Grade Level: 11,12

Unit: 1.0

** 4 units required for graduation

Science

Physical Science CP/Honors

This course will provide a basic overview of the concepts and principles of chemistry and physics while establishing a foundation for successive science courses. It will not require that the student be in a higher level math; however, a higher level of math skills and understanding of science concepts will be expected of honors students. Students in this course will be given a good foundation for the sciences that will be experienced in high school and later in technical school.

*Recommended for Chemistry and Physics
Grade Level: 8 Unit:1

Biology

This course is an introduction to the major characteristics of living organisms. Course topics include characteristics of life, history of life, cell structure and function, basic concepts of heredity and reproduction, and an overview of the major characteristics of organisms classified within the taxonomic system of life including their comparative anatomy and ecological relationships. A required laboratory component will provide hands-on activities to reinforce important topics.

Grade Level: 9 Unit:1

Biology Honors

Prerequisite: Teacher recommendation

This honors-level course is for motivated students who desire an in-depth and challenging program. Course content encompasses interrelationships of living things, levels of biological organization, social implications, biochemistry, and genetics.

Extensive laboratory work, problem-solving and research are essential components.

Grade Level: 9 Unit:1

Anatomy and Physiology CP

This course is an in-depth study of the structure and function of the human body. Course topics include a survey of the major themes of biology; the principal features of organisms; the structure, physiology and metabolism of cells and tissues; the anatomy and physiology of the major mammalian organ systems, their interrelationships, and homeostatic mechanisms. A required laboratory component will stress hands-on activities in cell biology and anatomy and physiology with dissection. A required laboratory component will stress hands-on activities including dissection of individual organs as well as preserved mammalian specimens. The successful student will need to be comfortable discussing bodily functions, dissection of specimens and willing to invest time learning the "language of anatomy and physiology. Unit:1

AP Biology

Prerequisite: B or higher in Honors Biology & Honors Chemistry and/or teacher recommendation

This course is an in-depth study equivalent to college-freshman biology and includes several major themes and principles of biology with special emphasis on the characteristics of life, origin of life and evolution of diverse life forms, genetics and molecular biology of viruses, bacteria and eukaryotic organisms and ecological relationships among organisms. A comprehensive laboratory component is required and will reinforce basic principles. College credit may be obtained upon successfully passing the AP Biology Examination.

Grade Level: 10,11,12 Unit:1

Chemistry

Prerequisite: Biology and co-requisite: Algebra 2

This course is an introduction to chemistry. Students study atomic structure, chemical and physical changes, formulas, mole relationships, balancing equations, gases, properties of solids, liquids, and gases, bonding, acids and bases. Contains a major lab component.

Grade Level: 10,11,12 Unit:1

Science cont.

Chemistry Honors

Prerequisite: Honors Biology, Algebra II and teacher recommendation.

Co-requisite: PreCalculus

This is a course designed for students with exceptional academic talent and a strong desire to major in the sciences. The study includes atomic theory, stoichiometry, thermodynamics, quantum exploration of atomic structure, the relation of chemical properties to atomic theory and the periodic table, and equilibrium as applied to acid-base and redox reaction. A short introduction to organic and nuclear chemistry is part of the course. The course contains a major laboratory component.

Grade Level: 10,11,12

Unit:1

AP Chemistry

Prerequisite: B or higher in Honors Chemistry or A in CP Chemistry and PreCalc or higher concurrently

AP Chemistry is designed to offer a rigorous and challenging course that covers the chemistry and chemical principles typical of college and university general science courses. Students learn the usefulness and relevance of chemistry in both their intended areas of study and in the everyday world. The course should contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic.

Grade Level: 11,12

Unit:1

AP Physics

Prerequisite: Chemistry Honors, 85 in Geometry, 85 or higher in Precalculus and/or teacher recommendation

AP Physics 1 covers topics typically found in a first-semester college physics course and advances student's understanding of concepts normally covered in high school physics. The course provides a solid preparation for the AP Physics 1 exam. Major topics include: Kinematics, Forces, Energy & Momentum, Rotational Dynamics, Waves, and DC Circuits.

Grade Level: 11,12

Unit:1

Physics-Honors

Prerequisite: Chemistry, Biology, Geometry and Algebra II

The physics honors course serves as a solid foundation for physics in college. It includes topics such as Kinematics both 1D and 2D, Forces, Work and Energy, Momentum, Electrostatics, DC Circuits, Magnetism, Waves, and Optics. This course should contribute to student's understanding of their everyday world and develop a language to explain those ideas. This course will be helpful to students planning to go into careers such as engineering, mechanics, astronomy, meteorology, medicine, chemistry, geology, computers, or vocational-technical training and/or taking physics in college. Algebra, geometry, and trigonometry will be used.

Grade Level: 11,12

Unit:1

Astronomy CP

This introductory Astronomy course offers the student an opportunity to explore the basics of celestial bodies and phenomena, such as planets, moons, stars, nebulae, galaxies, and comets. This course includes career exploration in Astronomy, in addition to presenting current day topics in this quickly changing field. Additional enhancement topics covered are: Space Travel, The Hubble Telescope, The International Space Station, Wormholes, Dark Matter, and Special Relativity.

Grade Level: 11,12

Unit:1

*3 units required for graduation

Physical Science is a prerequisite for Chemistry and Physics but does not count toward the three required lab sciences required for graduation. The three sciences must be from at least two different fields (biology, chemistry, or physics).

Social Studies

Global Studies II

A yearlong survey course which examines global history from the Renaissance to present day. Students are taught using a variety of methods including lecture, class discussion, research, projects, timelines, and maps. The course focuses on the social, religious, and political development of Western Europe.

Grade Level: 9 Unit:1

AP Capstone

The AP Capstone is an innovative diploma program from the College Board that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. AP Capstone is built on the foundation of two AP courses- AP Seminar and AP Research. At Oakbrook, AP Seminar is offered to juniors with AP English Language as a co-requisite course. AP Research is offered during the senior year to those students who completed the AP Seminar course.

AP Seminar

Prerequisite: Complete course questionnaire for teacher recommendation

The AP Seminar course is an inquiry-based course that aims to engage students in cross-curricular conversations that explore real-world topics and issues from multiple perspectives. Students are empowered to collect and analyze information with accuracy and precision in order to craft and communicate evidence-based arguments. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team.

Grade Level: 11 Unit:1

AP Research

Prerequisite: AP Seminar

The AP Research course allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a yearlong mentored, research-based investigation to address a specific question. Students further develop the skills acquired in the AP Seminar course by learning about and

understanding research methods; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address their research question. The course culminates in an academic thesis paper of approximately 5,000 words and a presentation, performance, or exhibition with an oral defense.

Grade Level: 12 Unit:1

Senior Project Independent Study

The senior project at Oakbrook Preparatory School is the culmination of the Oakbrook education experience. This is a capstone project that demonstrates the student's ability to independently select, research, and execute a project that culminates in a product or service. Students also explore and research an issue of individual interest relating to their selected project writing an academic paper. Final presentations give students the opportunity to communicate their experiences in both the project and paper. The course allows students to demonstrate proficiency with 21st Century Skills of creative thinking, critical thinking, communication and collaboration.'

The Senior Project Independent Study Course is an Honors Level Course. This course or the AP Capstone program is required for graduation.

Grade Level: 12 Unit:1

U.S. History CP/H

A yearlong course that broadly examines the history of the United States from the Colonial period to the 1980s. The course focuses on the development of American political, economic, and cultural institutions as well as the historical contingencies that contributed its rise as a world power in the 20th century.

Grade Level: 10,11 Unit:1

Social Studies cont.

AP U.S. History

Prerequisite: 90 or above in both Honors English and Honors Global Studies II; and/or a critical reading score of 45 or higher on the PSAT.

AP U.S. History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. The course prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. An AP U.S. History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format.

Grade Level: 10,11

Unit:1

Introduction to Microeconomics-CP/H

This year-long course is an introduction to microeconomics, macroeconomics, and international trade along with a unit on personal economics. The course emphasizes the “economic way of thinking” by learning and understanding terms and principles. Class activities and assignments are designed to engage students to apply economic concepts to their personal decision making, to develop awareness of business and entrepreneurial roles and responsibilities, and to become familiar with current US and global economic issues. Personal Finance will be covered during the 2nd semester in depth.

Grade Level: 12

Unit:1

AP Microeconomics

Prerequisite: Grade of 85 or higher in AP U.S. History or an AP Math or A in U.S. History

This year-long course is an introduction to microeconomics for students who have not taken any prerequisite economic classes. The course covers the requirements of the Advanced Placement Microeconomics course and personal finance decision making. This Advanced Placement course will emphasize the “economic way of thinking” microeconomic principles and graphs. Class activities and assignments are designed to engage students to apply economic concepts to their personal decision making, to develop awareness of business and entrepreneurship, and to become familiar with US and global economic issues. In addition, this course will introduce international economics, including the economics of developing countries.

Grade Level: 12

Unit:1

American Government CP/H

A semester long course that broadly examines the theory and function of American government. Emphasis is placed on the Constitution, Federalism, Civil Rights and Liberties, and the functions of the Executive, Legislative, and Judicial branches. The course includes training in parliamentary procedure, bill writing, and mock legislative debate. Honors will be a full year course and will continue where CP leaves off.

Grade Level: 11,12

Unit:0.5/1

AP U.S. Government & Politics

Prerequisite: 85 average in AP U.S. History or 90 average in CP U.S. History .

AP Government is a class designed as a college-level course, meeting the requirements necessary to take the Advanced Placement Test. It includes an in-depth study of the United States political system; foundation, development, the principal processes and institutions through which the system functions, and the establishment and implementation of governmental policies.

Grade Level: 11,12

Unit:1

Social Studies cont.

AP Psychology

Prerequisite: 85 or higher in both honors English and previous honors social studies.

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.

Grade Level: 10,11,12

Unit:1

AP Human Geography

Prerequisite: 85 or higher in Honors Global Studies and English.

This is a study of the nature and perspectives of geography, population, cultural patterns and processes, political organization of space, agricultural and rural land use, industrialization and economic development, and cities and urban land use.

Grade Level: 10,11,12

Unit:1

World Languages

Spanish I CP

This Spanish course introduces students to the Spanish language and its culture. Students communicate in basic Spanish about themselves, their families, activities they enjoy, and a variety of other simple topics in the present tense. Students speak, listen, read, and write about cultural themes. Students follow basic classroom instructions in Spanish and begin to interact in Spanish. *

Grade Level: 9

Unit:1

employ Spanish at higher levels of thinking that promote the skills needed to succeed in future honors courses that lead to the Spanish Language and Culture AP course.

Grade Level: 9

Unit:1

Spanish II CP/H

This course further develops students' speaking, listening, reading, and writing skills while maintaining Hispanic culture as its focus. Students incorporate past tenses and more advanced vocabulary to equip them for discussing topics apart from one's self. Students follow a higher percentage of Spanish instructions and begin to hear explanations of new material in Spanish. Students increasingly interact in Spanish. Honors students have opportunities to employ Spanish at higher levels of thinking that promote the skills needed to succeed in future honors courses that lead to the Spanish Language AP course.

Grade Level: 9,10

Unit:1

Spanish I H

This Spanish course introduces students to the Spanish language and its culture. Students communicate in basic Spanish about themselves, their families, activities they enjoy, and a variety of other simple topics in the present tense. Students speak, listen, read, and write about cultural themes. Students follow basic classroom instructions in Spanish and begin to interact in Spanish. Honors students have opportunities to

World Languages cont.

Spanish III Honors/CP

Prerequisite: Spanish II and Spanish teacher's recommendation

This course continues to develop students' speaking, listening, reading, and writing skills while maintaining Hispanic culture as its focus. In addition to adding new verb tenses in the indicative mood, students incorporate the subjunctive mood. Vocabulary becomes more abstract, and students engage in more advanced communication that challenges them to analyze, compare, evaluate, predict, contrast, and debate. Honors students are formally assessed on these critical thinking abilities. In addition to thinking critically, students engage in pre-AP activities to prepare them for the Spanish Language and Culture AP course. Interactions between students and teacher as well as interactions between students are conducted almost exclusively in Spanish.

Grade Level: 10,11,12

Unit:1

Spanish IV Honors

Prerequisite: Spanish III and Spanish teacher's recommendation

This course continues to develop students' speaking, listening, reading, and writing skills while maintaining Hispanic culture as its focus. Students learn the most advanced verb tenses in both the indicative and subjunctive moods. Vocabulary remains abstract, and students engage in advanced communication that challenges them to analyze, compare, evaluate, predict, contrast, and debate. In addition to thinking critically, students engage in pre-AP activities to prepare them for success in the Spanish Language and Culture AP course. Interactions between students and teacher as well as interactions between students are conducted entirely in Spanish.

Grade Level: 11,12

Unit:1

AP Spanish Language and Culture

Prerequisite: Spanish III and Spanish IV and teacher recommendation

The AP Spanish Language and Culture course is comparable to a high intermediate or advanced low level college or university Spanish language course. Emphasizing the use of Spanish for active communication in real-life tasks, it focuses on developing [the student's] abilities in the three modes of communication (Interpretive, Interpersonal, and Presentational) and strengthening [the student's] cultural competencies through

theme-based instruction based on a variety of authentic resources, such as: newspapers, magazines, podcasts, blogs, advertisements, television programs, films, music, video clips, and literature. Grammar and vocabulary are developed through contextualized study.

Grade Level: 11,12

Unit:1

**Students new to Oakbrook who begin with Spanish I are strongly advised to attend the Spanish Summer Crash Course or complete an independent review as directed by the Spanish I teacher to learn the preliminary material covered in previous Oakbrook Spanish classes necessary for success in Spanish I.*

German

German 1 CP

This German course introduces students to the German language and its culture. Students will learn to communicate in basic German about themselves, their families, activities they enjoy, and a variety of other simple subjects in the present and present perfect mood. There is a strong emphasis on oral participation and vocabulary development. Cultural differences and similarities are explored. Basic listening, speaking, reading and writing skills are explored.

Grade Level: 8

Unit:1

German I Honors

Teacher recommendation

This German course introduces students to the German language and its culture at an advanced pace and in greater depth. Students will learn to actively communicate in reading, writing, understanding and speaking German. This course is designed to promote the skills needed to do well in the honors courses that lead to the AP program.

Grade Level: 8

Unit:1

German II CP

Prerequisite: German I

German II concentrates on sharpening oral and aural skills acquired in German I. Grammar skills are reviewed, new grammar and new verb tenses are introduced. Vocabulary expansion will continue to be crucial and cultural connections will be expanded. Reading, writing, listening and speaking skills will be used in the classroom activities.

Grade Level: 9,10

Unit:1

World Languages cont.

German II Honors

Prerequisite: German I and German teacher's recommendation

This class reviews the oral and aural skills introduced in German I Honors. More advanced grammatical structures are stressed. Vocabulary expansion and cultural appreciation will continue. This course is designed to promote the necessary skills to do well in the honors courses that lead to the AP program.

Grade Level: 9,10

Unit:1

German III CP/Honors

Prerequisite: German II and German teacher's recommendation

This class is designed for students who plan to complete the AP course. Reading, writing, speaking and listening skills will be practiced daily. Vocabulary expansion and cultural appreciation will continue. Students are expected to communicate mostly in German. Reading, writing, listening and speaking skills will be used in the classroom activities.

Grade Level: 10-12

Unit:1

AP German Language

Prerequisite: German III and teacher recommendation

This course is specifically designed to prepare students for the Advanced Placement German Exam or college entrance exams. Listening and speaking will be the focus of the class while reading and writing will be developed through vocabulary enhancement activities. Drill will be stressed as students prepare for the AP German Exam.

Grade Level: 11,12

Unit:1

Fine Arts

Concert Band- Honors

Prerequisites and other notes: Completion of 8th grade band and/or director's approval; Upper School Band utilizes materials more technically demanding than band grades 5-8. Honors level band is designed for the student of advanced ability level. All Band Classes focus on the study of traditional band literature as well as transcriptions of great orchestral literature. Students will advance in technical skill, stylistic understanding of historical background, and aesthetic awareness through the study and performance of quality music literature. Performances at school and community events are an integral part of the program. Participation in the public performances and learning a solo is a required component of this course. Instruction in the honors level performing organizations will include foundations in music theory to prepare students for collegiate level music.

Grade Level: 9,10,11,12

Unit:0.5

Drama

In this course, students gain a basic foundation of literary, performance, and technical theatre elements while gaining a greater confidence and skill in public performance. The course is offered both fall and spring semesters. It is not required that students take both semesters; however, it is highly recommended that the spring semester course not be taken without first taking the fall course. Fall focuses on development of skill in using the voice and body in speaking and acting through dramatic reading, reader's theatre, recitations, monologues, and beginning scene work. Games and improvisation are also an integral part of the class. The spring semester builds on the first by adding movement, blocking, and technical elements. Students are involved in more in-depth scene work, becoming directors of their own original work by the end of the semester. Performance is a requirement in both fall and spring (in-class and public performances such as showcase or one-act play).

Grade Level: 9,10,11,12

Unit:0.5

Strings Orchestra

Open to all high school students who display the proper amount of proficiency with one of the four orchestral string instruments: violin, viola, cello, or double bass. In addition to stressing all of the previous areas detailed above, students will develop a strong sense of musicality with a wide variety of music. Students will continue to learn new music theory, music history, and ear training. Students are required to practice at home daily and attend two evening performances.

Grade Level: 9,10,11,12

Unit:0.5

Fine Arts cont.

Upper School Dance

Dance is an interactive and innovative class designed to provide students with the opportunity to learn and appreciate the art form of dance. One of the main standards explored is dance technique, which enables the students to become literate in dance fundamentals, in a variety of genres, and to be engaged in activities involving body awareness, movement exploration, and the understanding of the dance elements-body, time, space, and energy. Emphasis is also put on understanding choreographic principles, processes, and structures while acquiring the skills to create and interpret ideas and feelings through dance. Students will use critical and creative thinking skills, learn history and culture, connect dance with healthy living, and relate dance with other disciplines.

Grade Level: 9,10,11,12

Unit:0.5

Advanced Dance Honors

Prerequisite: High School Dance and/or teacher recommendation

The Advanced Dance course is designed to emphasize and refine all main technique areas and master specific dance vocabulary related to the efficient and artful use of the body as an instrument. Students will understand and master all aspects of dance elements, such as body, time, space, and energy, by interweaving them skillfully throughout compositions, technique, and performance. A complex level of the choreographic principles will be studied and applied allowing students to create original dance works with coherence and aesthetic unity while directing a group of dancers through the choreographic process. Students will also analyze famous works and original student choreographed pieces and then critique and reflect on the works while implementing the dance elements. Dance history will be reviewed and applied.

Grade Level: 9,10,11,12

Unit:0.5

Studio Art

The studio art experience will give students the opportunity to use a variety of mediums (pencils, pen, ink, charcoal, pastel, watercolor, paints and textile materials) while developing their individual style and creative problem solving skills. Students will demonstrate their ability to respond, to analyze, and to interpret their own continuation of the studio experience with additional mediums and styles. Studio Art II will be a continuation of the studio experience with additional mediums and styles.

Grade Level: 9,10,11,12

Unit:0.5

AP Studio Art

Prerequisites: Studio Art I & II and art teacher recommendation .

An intense art course for highly motivated advanced art students who already work at a very independent skill level. Students will complete a college level portfolio of work that includes a section that shows the variety of media & subject matter the student uses & an additional section that is a series based on one theme. A minimum of 24 high quality pieces of artwork will be created within the first 3 terms with revisions, photographing work & portfolio preparations including written support from the concentration series in term 4. The work will be presented to the AP College Board with the possibility of college credit. Summer projects are also required to be completed independently & brought into class at the beginning of the course for our first critique.

Grade Level: 11,12

Unit:1.0

Fine Arts cont.

Yearbook Design and Publishing

Photograph and write about student events, sport, competitions, dances, and celebrations. Design memorable page layouts using various yearbook software and camera equipment, and learn about real world printing and publishing. Students are organized into a business structure with leadership and creative roles: Editor in chief, copy editor, photography editor, design editor, photographer and layout artist. Students may receive honors credit for exceptional work with teacher approval.

Grade Level: 9, 10, 11, 12 Unit: 0.5

Digital Art, Design and Development

Grades: 9,10,11,12 Unit:0.5

Recommended: A camera with manual exposure control

Digital Art and Design I focuses primarily on the foundational skills needed by professional photographers, such as manual camera control, the properties and characteristics of light, photographic composition and design basics, image editing in Adobe ,major photographic genres, use of technology to create content and publish online. Students will work individually on project-based assignments to create a portfolio of work that showcases their growth.

Grade Level: 9, 10, 11, 12 Unit: 0.5

Intro to Digital Marketing

This course examines all aspects of advertising and digital media marketing. Students will creatively plan, design, and develop an advertising campaign for a product or service using real-world applications and considerations. Students will integrate technology commonly used in the advertising industry, including Adobe Creative Suite, Microsoft Office, and digital photography. Students will leave the course with a portfolio of completed work.

Grade Level: 9, 10, 11, 12 Unit: 0.5

Computer Science

AP Computer Principles

The AP Computer Science Principles course develops computational thinking skills in the context of creative problem solving. The primary goal of the course is to “introduce students to the foundational concepts of computer science and challenge them to explore how computing and technology can impact the world.” The course seeks to broaden participation in computer science by attracting a diverse student body. You will learn about ways to analyze and study data, work with large data sets, and draw conclusions from trends.

Grade Level: 9,10,11,12 Unit:1

Intro to Computer Programming

An interactive introductory course for students brand new to programming that teaches the foundations of computer science using the Python language. Not only will this semester course prepare students for AP Computer Science A and AP Computer Science Principles, but it will teach students how to think computationally and solve complex problems, skills that are important for every student.

Grade Level: 9, 10, 11, 12 Unit: 0.5

AP Computer Science A

In this computer science course, you will learn the basics of programming in the Java language, and cover topics relevant to the AP Computer Science A course and exam. This course includes a broad view of computer operation, global impact of computing, and introduces Java programming concepts including variables, selection and object-oriented design. Topics: Ethical computing, Basic computer hardware, Number representations, Java program structure, Simple input/output, Data types and variables, statements, Short-circuit operation, DeMorgan’s laws, etc.

Grade Level: 10, 11, 12 Unit: 1

*Intro to Computer Science, AP CS Principles, and AP Computer Science are hybrid/online courses.

Digital Art, Design and Development

Grades: 9,10,11,12 Unit:0.5

Digital Art and Design I focuses primarily on the foundational skills needed by professional photographers, such as manual camera control, the properties and characteristics of light, photographic composition and design basics, image editing in Adobe ,major photographic genres, use of technology to create content and publish online. Students will work individually on project-based assignments to create a portfolio of work that showcases their growth.

Grade Level: 9, 10, 11, 12 Unit: 0.5

Intro to Digital Marketing

This course examines all aspects of advertising and digital media marketing. Students will creatively plan, design, and develop an advertising campaign for a product or service using real-world applications and considerations. Students will integrate technology commonly used in the advertising industry, including Adobe Creative Suite, Microsoft Office, and digital photography. Students will leave the course with a portfolio of completed work.

Grade Level: 9, 10, 11, 12 Unit: 0.5

****1/2 of the Computer Science unit must be from a programming based course. These include Introduction to Computing, AP Computer Science Principles, and AP Computer Science A. You may only count 0.5 units of Digital Art, Design and Development or Intro to Digital Marketing towards your computer unit.

Christian Education

Worldview Foundations and Ethics H

I -An overview of the most common worldviews - presuppositions, assumptions, and frameworks through which we interpret reality. This course will further explain a Biblical Worldview: the existence of God, His character and purposes; why we exist and how we should respond. Students will better understand what sets a Biblical worldview apart from that of others in ten different disciplines: Theology, Philosophy, Biology, Ethics, Psychology, Sociology, Law, Politics, Economics, and History.

Grade Level: 10,11,12 Units: 0.5

Life of Christ- CP

Beginning with Jesus' birth, this is the study of Jesus throughout the Gospels. You will examine the life and ministry of Jesus with attention to the Lord's Prayer, the Beatitudes, Jesus' relationship to women, and Jesus' parables. The class will reveal Jesus in the light of his actual historical and cultural setting and introduce you to a very old, yet entirely new way of understanding Jesus.

Grade Level: 9,10,11,12 Units: 0.5

Authentic Discipleship CP/H

Students will explore how culture, worldview, and theology impact personal discipleship. Students will learn how to have an answer

for their Faith, strategies for preserving their faith in the college environment, and common pitfalls students fall into. We will be looking at frequently asked questions/ doubts of Christianity.

Grade Level: 11 &12

Units: 0.5

Foundations of Faith CP

Starting in the fall of 2021, all Freshman will be required to take Foundations of Faith. It is important for every Christian to know what they believe and why they believe it. This class will take students through the basics of Christianity and the Story of God, including creation, the fall, redemption, and restoration. Also, students will delve into the nature of God, our identity as a disciple, and the practices of a disciple.

Grade Level: 9

Units: 0.5

The Writings of Paul H

An introduction to the content and background of the letters attributed to Paul. Emphasis will be placed on Paul's biography and the specific issues addressed in the letters. Particular attention will be given to the social context of each of the Christian communities and how this affects him addressing the social and theological issues that arose among them.

Grade Level: 9,10,11,12

Units: 0.5

Fitness

Strength Training & Health

Strength Training and Conditioning is designed to teach students the techniques involved in designing a strong, well-defined, flexible, healthy body with more endurance. Each student is given an individualized program to reach individual goals. This class is designed for beginners to the serious athlete and a must for those interested in playing college sports.

Grade Level: 9,10,11,12

Unit: 0.5

Team Sport

1/2 unit of fitness credit may be earned by playing two sports during one school year OR a sport for all 4 years. The remaining 1/2 unit needed to graduate must be in the form of a class.

Grade Level: 9,10,11,12

Unit: 0.5

Fitness cont.

Upper School Dance & Health

Dance is an interactive and innovative class designed to provide students with the opportunity to learn and appreciate the art form of dance. One of the main standards explored is dance technique, which enables the students to become literate in dance fundamentals, in a variety of genres, and to be engaged in activities involving body awareness, movement exploration, and the understanding of the dance elements-body, time, space, and energy. Emphasis is also put on understanding choreographic principles, processes, and structures while acquiring the skills to create and interpret ideas and feelings through dance. Students will use critical and creative thinking skills, learn history and culture, connect dance with healthy living, and relate dance with other disciplines.

Grade Level: 9,10,11,12

Unit: 0.5

Advanced Dance & Health CP

Prerequisite: High School Dance and/or teacher recommendation

The Advanced Dance course is designed to emphasize and refine all main technique areas and master specific dance vocabulary related to the efficient and artful use of the body as an instrument. Students will understand and master all aspects of dance elements, such as body, time, space, and energy, by interweaving them skillfully throughout compositions, technique, and performance. A complex level of the choreographic principles will be studied and applied allowing students to create original dance works with coherence and aesthetic unity while directing a group of dancers through the choreographic process. Students will also analyze famous works and original student choreographed pieces and then critique and reflect on the works while implementing the dance elements. Dance history will be reviewed and applied while using critical and creative thinking skills.

Grade Level: 9,10,11,12

Unit: 0.5

Electives

Criminal Justice

Criminal Justice is an introduction to the inner workings of the three criminal justice functions in the United States, Law Enforcement, Courts and Corrections. This course will give students an overview of policing in America, the historical development of policing and the modern day challenges law enforcement faces in the United States today. Students will learn the basics of police report writing, police radio communications and have an understanding of basic law enforcement techniques. This course will give students an inside look at how cases are prosecuted, how law enforcement works with prosecutors and defense attorneys and the way the corrections system houses inmates in South Carolina and nationally.

Grade Level: 9, 10, 11, 12

Unit: 0.5

Creative Writing

This semester long creative writing course is designed for students who enjoy writing as a form of art and personal expression. In this course, students will explore the elements of numerous literary genres and the power of both print and multimedia formats. To develop original writing pieces, students will engage in writing workshops, literary development lessons, writing/author studeies, and peer review/conferences. Finally students will design, edit and contribute pieces to a final writing project for publication.

Grade Level: 9, 10, 11, 12

Unit: 0.5

Oakbrook Graduation Requirements

| Courses | Required Units | Completed |
|----------------------------|--|-----------|
| English | 4 | _____ |
| Mathematics | 4 | _____ |
| Science | 3* | _____ |
| US History & Constitution | 1 | _____ |
| Economics | 1 | _____ |
| US Government | 0.5 | _____ |
| Other Social Studies | 1 | _____ |
| Fitness | 1* | _____ |
| World Language | 2** | _____ |
| Computer Science | 1 | _____ |
| Christian Education | 1/1.5 (additional 0.5 for class of 2025 and beyond.) | _____ |
| Sr. Project or AP Research | 1 | _____ |
| Fine Arts | 1*** | _____ |
| Electives | 5 | _____ |
| TOTAL | 26.5(Classes of 2022-2024) | |
| | 27 (Class of 2025 and beyond) | |

*1/2 unit of fitness credit may be earned by playing two sports during one school year OR a sport for all 4 years. The remaining 1/2 unit needed to graduate must be in the form of a class.

*Physical Science is an Oakbrook prerequisite for Chemistry and Physics but does not count toward the three required lab sciences required for graduation. Two of the sciences must be in different fields from chemistry, biology, and physics.

** College entrance will require at least two units of the same foreign language (Clemson University and other competitive schools require three.)

*** Must be appreciation, performance, or history.

**** 1/2 of the Computer Science unit must be from a programming based course. These include Introduction to Computing, AP Computer Science Principles, and AP Computer Science A. You may only count 0.5 units of Graphic Design towards your computer unit.

***** Transfer students will have the opportunity to be assessed for best placement in the scope and sequence and graduation requirements may be adjusted on a case by case basis at the discretion Of the Academic Dean.

***** At times, it may be determined that a student must meet graduation requirements in a class that has been designed to include core concepts and ideas for a subject area. T

his adjustment will be noted on the transcript and would be implemented as a learning plan designed for students by Student Services in conjunction with families.