

5th Grade Summer Reading
Oakbrook 2011
Required for Rising 5th Grade

Read at least one UNABRIDGED title from this list:

<i>Call it Courage</i>	Armstrong Sperry
<i>The Big Wave</i>	Pearl Buck
<i>The Kite Fighters</i>	Linda Sue Parks
<i>Misty of Chincoteague</i>	Marguerite Henry
<i>King of the Wind</i>	Marguerite Henry
<i>The Bronze Bow</i>	Elizabeth George Speare
<i>Mara, Daughter of the Nile</i>	Eloise Jarvis McCraw
<i>Shadow of a Bull</i>	Maia Wojciechowski
<i>In the Year of the Boar and Jackie Robinson</i>	Bette Bao Lord
<i>Thimble Summer</i>	Elizabeth Enright
<i>Plain Girl</i>	Virginia Sorenson
<i>The Endless Steppe</i>	Esther Hautzig
<i>Carry On, Mr. Bowditch</i>	Jean Lee Latham
<i>And Then What Happened, Paul Revere?</i>	Jean Fritz
<i>What's The Big Idea, Ben Franklin?</i>	Jean Fritz
<i>The Witch of Blackbird Pond</i>	Elizabeth George Speare
<i>Turn Homeward, Hannalee</i>	Patricia Beatty
<i>Old Yeller</i>	Fred Gipson
<i>Calico Bush</i>	Racheal Field
<i>Calico Captive</i>	Elizabeth George Speare
<i>Secret of the Andes</i>	Ann Nolan Park
<i>Stone Fox</i>	John Reynolds Gardiner
<i>Number the Stars</i>	Lois Lowry
<i>Mr. Popper's Penguins</i>	Richard and Florence Atwater
<i>The Trumpet of the Swan</i>	E.B White
<i>Farmer Boy</i>	Laura Ingles Wilder
<i>Amos Fortune, Free Man</i>	Elizabeth Yates
<i>Where the Red Fern Grows</i>	Wilson Rawls
<i>The Borrowers</i>	Mary Norton
<i>The Door in the Wall</i>	Marguerite De Angeli
<i>The Twenty-One Balloons</i>	William Pene du Bois
<i>My Father's Dragon</i>	Ruth Gannett
<i>Anne of Green Gables</i>	L.M. Montgomery
<i>The Summer of the Swans</i>	Betsy Byars
<i>The Moffats</i>	Eleanor Estes
<i>Homer Price</i>	Robert McCloskey
<i>Blue Willow</i>	Doris Gates
<i>Pippi Longstocking</i>	Astrid Lindgren
<i>Rabbit Hill</i>	Robert Lawson
<i>My Side of the Mountain</i>	Jean Craighead George
<i>The Black Pearl</i>	Scott O'Dell
<i>Gentle Ben</i>	Walt Morley
<i>Onion John</i>	Joseph Krungold
<i>Star of Light</i>	Patricia St. John
<i>The Hatchet</i>	Gary Paulsen
<i>The Cay</i>	Theodore Taylor
<i>Shiloh</i>	Phyllis Reynolds Naylor

Assessment:

A written assignment must be completed after reading and is due **Friday, August 19, 2011. This is a graded assignment.**

Proof of Reading:

1. Fill out an index card with the following information: Student name and grade, title of book, author, # of pages, date reading completed.
2. On this card should be both the student's and the parent's signatures indicating that the student has completed the book and all work on the written assignment is the student's.
3. Attach the index card to the assignment selected from the following list.
4. No assignment will be accepted without this index card.

Written Assignment (select ONE of the options below):

- Write a brief book review (250 words)
- Create a video book trailer with movie maker (under 2 minutes).
- Create a book jacket using the following format: front cover: title, author, and an illustration that reflects the book; inside front flap: brief summary of the action; back: your recommendation of the book; inside back flap: author information.
- Write a letter to the author; ask questions you are curious about and explain your reaction to his/her book. Use correct letter format.
- Top 10 List – list ten of your favorite quotes with page numbers and explain why each of them is meaningful to you.
- Write an article for a newspaper or a video news broadcast at the time of your book. The article or video will relate to an event in the book.
- Pretend you are the author and explain why you wrote the book and how you chose the title, setting, and characters. Write about this or create a video (under two minutes).
- Summarize the book in poem form (minimum 20 lines).

Presentation:

Be prepared to present your project to the class with a 2-3 minute brief summary/book review.

Rubric:

The assignment will receive a grade based upon: following directions, mechanics and spelling, organization, neatness, and creativity. Ten points per day will be deducted for late work.